SPECIAL JOINT COMMITTEE ON EDUCATION

October 5, 2021 at 4:00 PM
Aldermanic Chambers, City Hall (3rd Floor)

Members: Aldermen Long, Terrio, Shaw and School Committee Members Want, Perich, O'Connell

AGENDA

The Chairman calls the meeting to order.

The Clerk calls the roll.

1. Presentation regarding ESSER II & III Funds.

2. Request for a supplemental appropriation in the amount of $10,847,571 due to the increase in Adequacy and Relief Aid.
(Note: This request was referred to a public hearing, which is taking place at 6:30 PM and is also on the BMA agenda for a vote this evening.)

3. Manchester School District Updates:

- Facilities Plan
- Start of School Year

If there is no further business, a motion is in order to adjourn.

MANCHESTER SCHOOL DISTRICT

ESSER II and III funds Recommended Allocations

Presented to Board of School Committee
Monday, Aug. 9, 2021

INDEX

BACKGROUND

On March 2, 2020, the first case of COVID-19 was identified in the state of New Hampshire. As cases began to grow, Gov. Chris Sununu declared a state of emergency on March 13, 2020, and two days later, Sununu ordered the closure of all K-12 schools.

Manchester School District had been expecting such a closure, and worked quickly to identify solutions to teach and feed students who couldn't be in schools.

As schools remained closed, the challenges and costs facing schools and families began to mount. In response, the federal government allocated funds through the CARES Act's ESSER fund, which Manchester School District used to cover the costs of its continued response to COVID-19 as well as to prepare schools for the return of students in the fall of 2020.

Two larger allocations of funds for education came with the CRRSA Act (ESSER II) and the American Rescue Plan (ESSER III). The funds allocated in these relief packages must be used to address needs arising from the COVID-19 pandemic and must meet specific requirements. These allocations provide the resources needed for Manchester School District's continuing response to this pandemic over the next three years.

This document is intended as an overview of Manchester School District's proposed expenditures of ESSER II and ESSER III funds. More detailed information is available in notated appendices.

Definitions

- **CARES Act:** Coronavirus Aid, Relief, and Economic Security Act; federal relief measure signed into law March 20, 2020. Funds must be allocated by Sept. 30, 2022.
- **CRRSA Act:** Coronavirus Response and Relief Supplemental Appropriations Act, federal relief measure signed into law Dec. 27, 2020. Funds must be allocated by Sept. 30, 2023.
- **ARP:** American Rescue Plan, federal relief measure signed into law March 11, 2021. Funds must be allocated by Sept. 30, 2024.
- **ESSER:** Elementary and Secondary Schools Educational Relief, which could refer to any one of three funds allocated to by the CARES Act (ESSER I), CRRSA Act (ESSER II) and ARP (ESSER III *or* ARP ESSER)
- **LEA:** Local Education Agency; specific to New Hampshire, this is the school administrative unit
- **SEA:** State Education Agency; specific to New Hampshire, this is the state Department of Education

ESSER ALLOCATIONS

Manchester School District has been allocated the following in ESSER funds as part of the three federal COVID-19 relief packages:

- **CARES Act (ESSER I):** $6,697,800.84
- **CRRSA Act (ESSER II):** $26,018,267.60
- **ARP (ESSER III):** $58,433,333.24

What these funds can be used for

Approved uses of funds vary between ESSER II and ESSER III (see Appendix 1 – ESSER comparison). In general, though, ESSER funds can be used for:

- coordinating preparedness and response efforts with state and local public health departments to prevent, prepare for, and respond to COVID-19;
- training and professional development on sanitizing and minimizing the spread of infectious diseases;
- purchasing supplies to sanitize and clean the district's facilities;
- repairing and improving school facilities to reduce risk of virus transmission and exposure to environmental health hazards;
- improving indoor air quality;
- addressing the needs of children from low-income families, children with disabilities, English learners, racial and ethnic minorities, students experiencing homelessness, and foster care youth;
- developing and implementing procedures and systems to improve the district's preparedness and response efforts;
- planning for or implementing activities during long-term closures, including providing meals to eligible students and providing technology for online learning;
- purchasing educational technology (including hardware, software, connectivity, assistive technology, and adaptive equipment) for students that aids in regular and substantive educational interaction between students and their classroom instructors, including students from low-income families and children with disabilities;
- providing mental health services and supports, including through the implementation of evidence-based full-service community schools and the hiring of counselors;
- planning and implementing activities related to summer learning and supplemental after-school programs;
- addressing learning loss; and
- other activities that are necessary to maintain operation of and continuity of and services, including continuing to employ existing or hiring new district and school staff

What these funds can't be used for

ESSER funds generally cannot be used for the following:

- Building new school facilities;
- Providing bonuses, merit pay, or similar expenditures (unless related to disruptions or closures resulting from COVID-19);
- Subsidizing or offsetting executive salaries and benefits of individuals who are not employees of the district;
- Expenditures related to state or local teacher or faculty unions or associations;

RECOMMENDATIONS

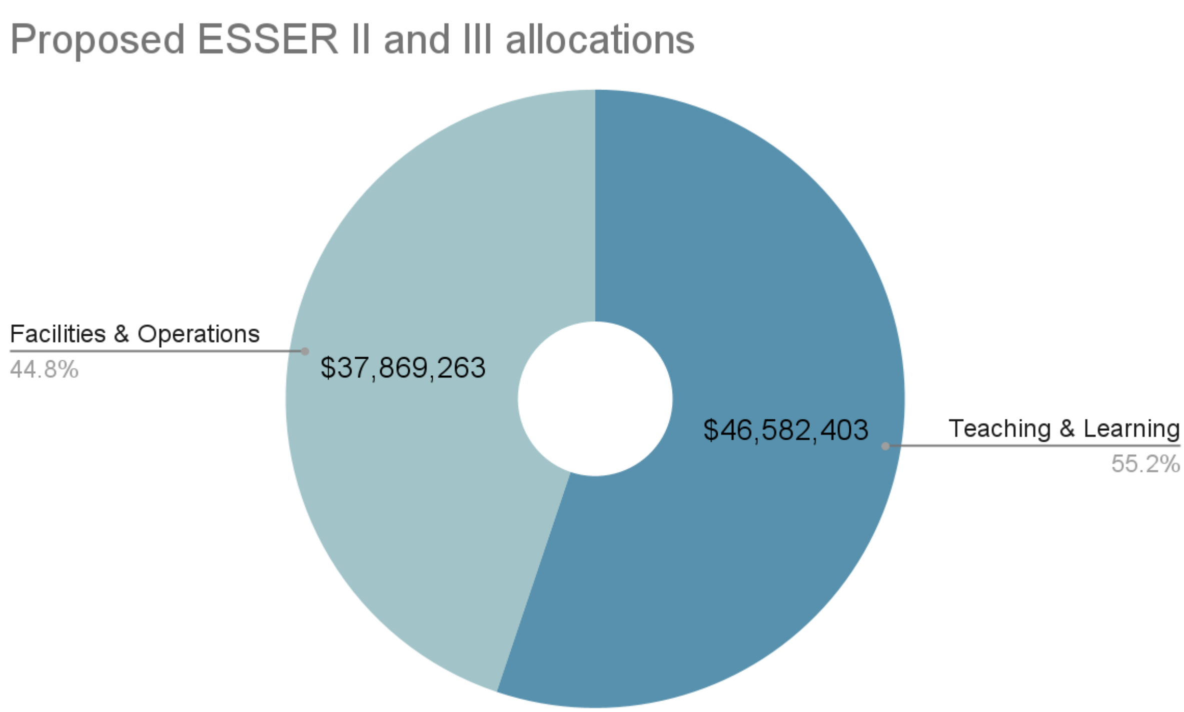
When Manchester School District first closed its buildings in March 2020, the expectation was that it would be a brief closure. Even in May 2021, as vaccinations became more prevalent and case numbers dipped, there was hope that the pandemic was nearing its end. The summer surge has shown that the COVID-19 pandemic itself is far from over, however even if the pandemic itself ended today, the educational and socio-emotional impact on our children will linger.

Our goals in allocating funds

Public schools will play an outsize role in aiding our children's recovery from the impact of COVID-19. We must make prudent use of ESSER II and ESSER III funds to provide the foundation for that recovery. This includes:

- Hiring new staff to implement new programs and provide targeted supports
- Getting staff the tools and training to lead our children forward
- Making sure our buildings are safe now and into the future
- Better preparing our response for future crises, should they arise

In making recommendations for use of ESSER II and ESSER III funds, we have split funds into two buckets: *Teaching & Learning* and *Facilities & Operations*.



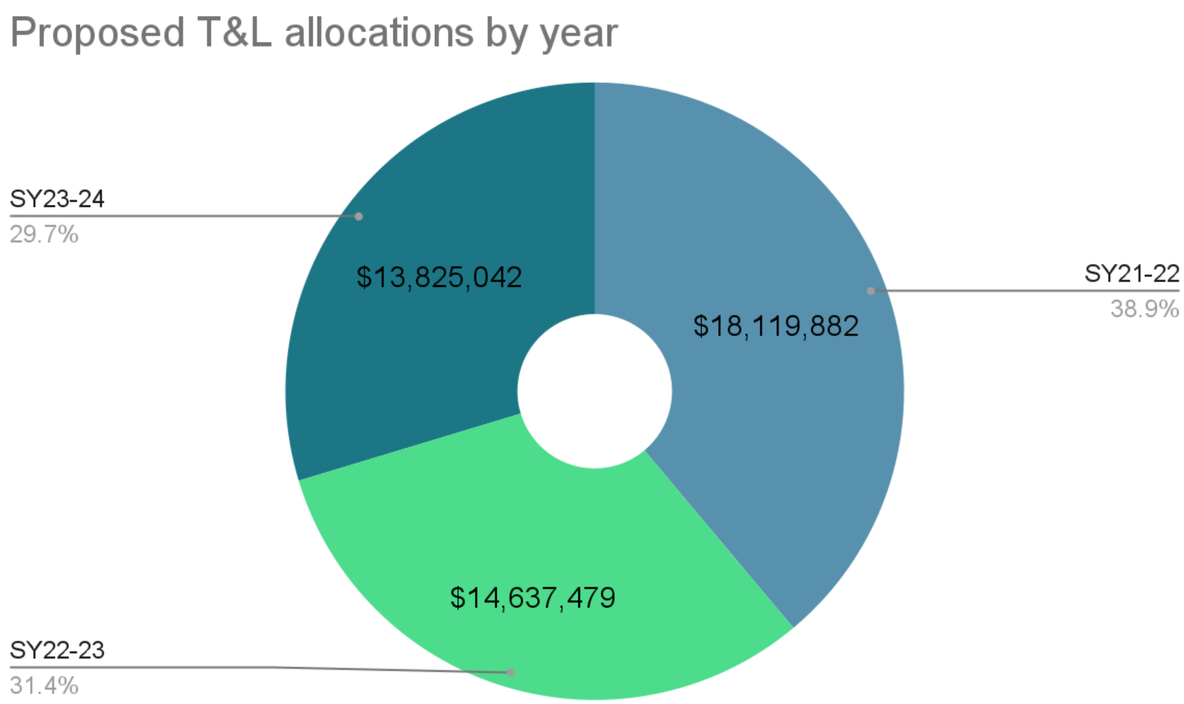
Teaching & Learning

Manchester School District is approaching the 2021-22 school year as a transition from the management of the pandemic to learning recovery through:

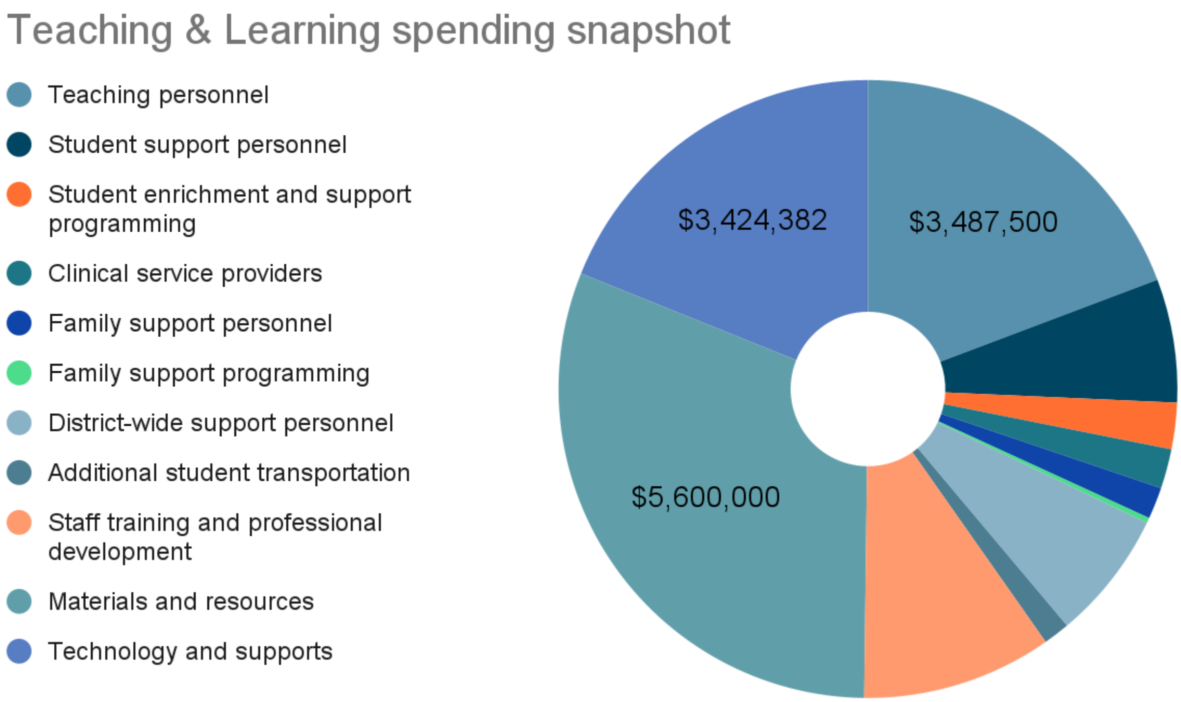
- an intensive focus on identifying and addressing learning loss
- providing social-emotional support to students and families
- implementing significant changes and improvements to district curriculum and programming
- implementing effective learning interventions to support accelerated skill mastery, growth, and academic achievement.

We propose spending the funding allocations over a 3-year period. Under that proposal, the largest portion would be utilized in this school year (SY), with reduced amounts in subsequent years.

- SY21-22: $18,119,882
- SY22-23: $14,637,479
- SY23-24: $13,825,042



This document offers an overview of Year 1 of our 3-year Learning Recovery and Acceleration Plan (when noted, costs are for all three years). You can find the complete proposed plan in the appendices, as Appendix 2 – Learning Recovery and Acceleration Plan.



Teaching & Learning breakdown: *A glance at proposed expenditures. Associated cost listed in parentheses.*

Teaching personnel ($3,487,500): A total of 44.5 full-time equivalent positions across the district, including interventionalists, ELL, special education, and guidance counselors.

Student support personnel ($1,170,000): Staff for academic support centers at middle schools, Saturday intensive intervention program, extended learning opportunities and the proposed Active Student Support Team.

Student enrichment and support programming ($440,000): Expansion of extracurricular programming for elementary and middle schools, and community partner supports.

Clinical service providers ($375,000): Occupational and speech therapists and psychologists.

Family support personnel ($300,000): 5 new Bilingual Family Liaisons to provide needed support to ELL families in navigating the school system and accessing services.

Family support programming ($50,000): Parent education seminars and services to support families.

District-wide support personnel ($1,223,000): District-level positions to provide systemic support for new and existing student support programs including a data analyst, guidance director, professional learning coordinator, curriculum directors and administrative assistants.

Additional student transportation ($250,000): Costs associated with expanded after school tutoring, extracurricular activities and programming.

Staff training and professional development ($5,000,000 for three years): Professional development days for district staff and professional training.

Materials and resources ($5,600,000): Acquisition of learning programs, curricula, materials and software.

Technology and supports ($3,424,382): Three-year plan for technology, including Cleartouch panels and Chromebook replacement.

Teaching & Learning summary

District-wide universal supports are currently being provided or will be provided in the future to address gaps in student learning and well-being. Specific strategies/interventions will be implemented to support student groups identified through an equity lens and student diagnostic assessment results.

This infusion of federal funding presents us with an opportunity to implement a substantial number of additional staff, programs, and support for our students and families. However, it is vital to reinforce that this funding is temporary and will expire. With this in mind, it will be of the utmost importance that the district conducts an ongoing effort to analyze and evaluate the impact of all district programs and supports, inclusive of those contained within the Learning Recovery Plan.

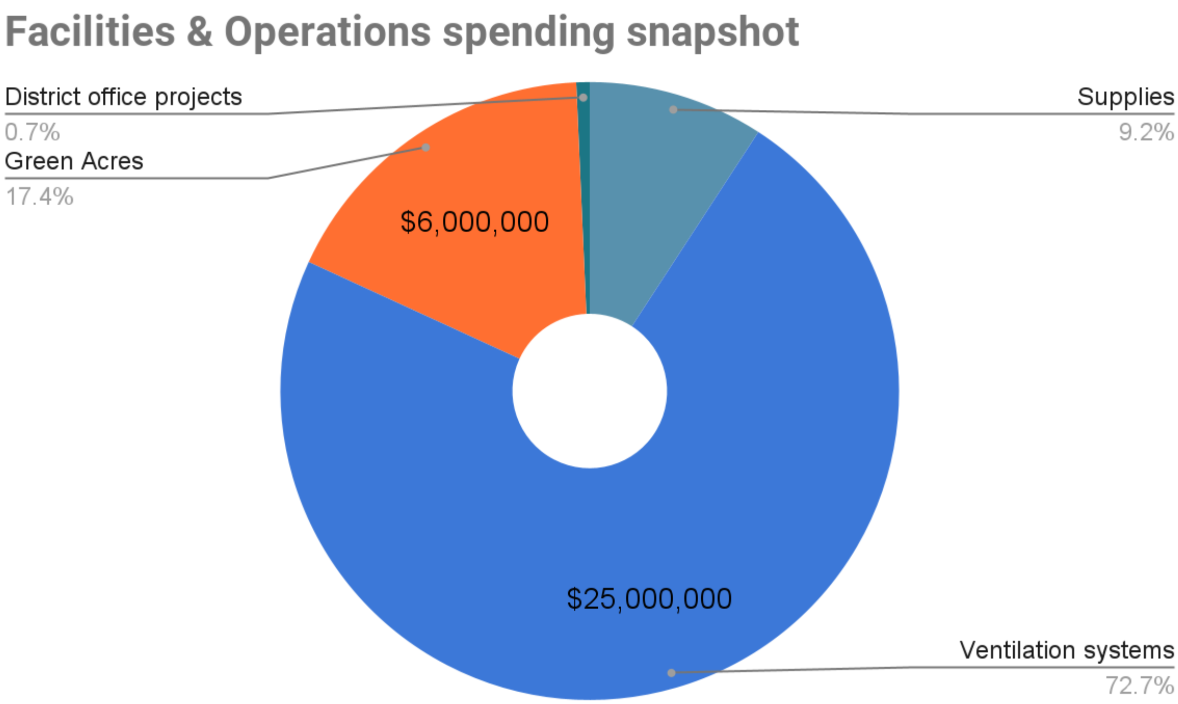
As we make future budgetary decisions, it will be essential to ensure that the programs and supports that have a demonstrable positive impact on students' learning and social-emotional development have priority for continued funding.

Facilities & Operations

In preparation for the last school year, Manchester School District worked closely with the City Health Department, Facilities Division and Aramark to implement layered mitigation and safety measures in our school facilities. These included changes to air handling systems, enhanced cleaning procedures and protocols intended to reduce the potential for spread of germs.

The changes to air handling systems included using special air filters, increasing air flow, increasing the length of time air handling systems run, and placing portable filtration units in areas that could not use the special air filters. Running air handling systems at a higher rate (and for longer periods) comes at a cost, both in terms of energy usage and wear and tear on the systems. Additionally, only one school is able to dehumidify – a limitation that came into sharp focus in the humid, hot closing weeks of the school year.

It is with this in mind that the recommendations for Facilities & Operations focus heavily on major upgrades to school ventilation systems, which is an allowable use of ESSER funding. To be clear, the current systems are safe. Classes can resume in September per state guidelines using current equipment and MERV 13 filters. However, this equipment is approaching end of life and, for the most part, lacks dehumidification and newer features that would improve ventilation.



Facilities & Operations breakdown

Supplies ($3,156,000): Cleaning and layered mitigation supplies and materials, such as PPE, MERV 13 filters, increased energy costs.

Ventilation ($25,000,000 to $40,000,000): Upgrades to ventilation system at district school buildings. Price is shown as a range depending on options selected in upgrading ventilation systems (Appendices 3 and 4).

Green Acres construction ($6,000,000-$10,000,000): Cost shown as a range depending on options selected in undertaking this project (Appendix 5)

District office construction ($240,000): Bulk of cost ($165,000) would go to improve ventilation, with the remainder creating additional office and meeting space (Appendix 6).

Facilities & Operations summary

The district has and will continue to deploy a layered mitigation strategy since the early phases of the COVID-19 pandemic. Our layered mitigation plan includes Personal Protective Equipment (PPE) to include items such as masks, gowns, gloves, shields. In addition to PPE, we have moved to enhanced cleaning (Oxivir and Electrostatic sprayers) combined with plexiglass shields and nanoseptic applications to high touch surfaces (doors, elevator keys).

A key component of layered mitigation remains increased air circulation in our schools. The anticipated life of HVAC ventilation units is 15 to 20 years, and the average age of ventilation units in district school buildings is 21 years.

The Green Acres project has been proposed in order to take advantage of the HVAC span of work. We have an opportunity to combine HVAC and ESSER funds to remodel the Green Acres facility to be more in line with 21st Century learning models and construction practices.

The District office project has been proposed to meet the goals of improved ventilation and increased office/meeting space. We believe the HVAC work will be $165,000 with the remaining $75,000 set for remodeling current spaces to smaller office spaces and a larger conference room.

This infusion of resources provides an opportunity to make major, long-term improvements in ventilation that meet current health and safety requirements and provide newer features that improve ventilation.

U.S. DEPARTMENT OF EDUCATION FACT SHEET
American Rescue Plan Act of 2021
ELEMENTARY AND SECONDARY SCHOOL EMERGENCY RELIEF FUND (ARP ESSER)

This document outlines the American Rescue Plan Elementary and Secondary School Emergency Relief (ARP ESSER) Fund under the American Rescue Plan (ARP) Act of 2021, Public Law 117-2, enacted on March 11, 2021. ARP ESSER provides a total of nearly $122 billion to States and school districts to help safely reopen and sustain the safe operation of schools and address the impact of the coronavirus pandemic on the nation's students. In addition to ARP ESSER, the ARP Act includes $3 billion for special education, $850 million for the Outlying Areas, $2.75 billion to support non-public schools, and additional funding for homeless children and youth, Tribal educational agencies, Native Hawaiians, and Alaska Natives.

To address the immediate needs of schools and districts, the U.S. Department of Education (Department) will begin making ARP ESSER funds available to States this month.

ARP ESSER OVERVIEW

State Allocation of ARP ESSER Funds

- A State must **subgrant not less than 90 percent of its total ARP ESSER allocation to local educational agencies (LEAs)** (including charter schools that are LEAs) in the State to help meet a wide range of needs arising from the coronavirus pandemic, including reopening schools safely, sustaining their safe operation, and addressing students' social, emotional, mental health, and academic needs resulting from the pandemic. The State must allocate these funds to LEAs on the basis of their respective shares of funds received under Title I, Part A of the Elementary and Secondary Education Act of 1965 (ESEA) in fiscal year (FY) 2020.
- The ARP ESSER Fund includes **three State-level reservations for activities and interventions that respond to students' academic, social, and emotional needs and address the disproportionate impact of COVID-19 on underrepresented student subgroups**, including each major racial and ethnic group, children from low-income families, children with disabilities, English learners, gender, migrant students, students experiencing homelessness, and children and youth in foster care:
    - **5 percent of the total ARP ESSER allocation for the implementation of evidence-based interventions aimed specifically at addressing learning loss**, such as summer learning or summer enrichment, extended day, comprehensive afterschool programs, or extended school year programs.
    - **1 percent of the total ARP ESSER allocation for evidence-based summer enrichment programs**.
    - **1 percent of the total ARP ESSER allocation for evidence-based comprehensive afterschool programs**.
- A State may use **up to ½ of 1 percent of its total ARP ESSER allocation for administrative costs and emergency needs** as determined by the State to address issues related to COVID-19.

Reservation for Homeless Children & Youth

The ARP ESSER Fund also requires the Department to reserve $800 million to support efforts to identify homeless children and youth, and provide them with comprehensive, wrap-around services that address needs arising from the COVID-19 pandemic and allow them to attend school and participate fully in all school activities. The Department will award these funds expeditiously, and will work to coordinate these new resources with supports provided through the McKinney-Vento Homeless Assistance Act as well as other ARP ESSER Fund activities targeting homeless children and youth.

LEA Use of ARP ESSER Funds

Of the total amount allocated to an LEA from the State's ARP ESSER award, the LEA must **reserve at least 20 percent of funds to address learning loss through the implementation of evidence-based interventions and ensure that those interventions respond to students' social, emotional, and academic needs and address the disproportionate impact of COVID-19 on underrepresented student subgroups** (each major racial and ethnic group, children from low-income families, children with disabilities, English learners, gender, migrant students, students experiencing homelessness~~,~~ and children and youth in foster care).

Remaining LEA funds may be used for a **wide range of activities** to address needs arising from the coronavirus pandemic, including any activity authorized by the ESEA, the Individuals with Disabilities Education Act (IDEA), Adult Education and Family Literacy Act (AEFLA), or Carl D. Perkins Career and Technical Education Act of 2006 (Perkins CTE). Specifically, ARP ESSER funds may be used to develop strategies and implement public health protocols including, to the greatest extent practicable, policies in line with guidance from the Centers for Disease Control and Prevention (CDC) on reopening and operating schools to effectively maintain the health and safety of students, educators, and other staff, as well as:

- coordinating preparedness and response efforts with State, local, Tribal, and territorial public health departments to prevent, prepare for, and respond to COVID-19;
- training and professional development on sanitizing and minimizing the spread of infectious diseases;
- purchasing supplies to sanitize and clean the LEA's facilities;
- repairing and improving school facilities to reduce risk of virus transmission and exposure to environmental health hazards;
- improving indoor air quality;
- addressing the needs of children from low-income families, children with disabilities, English learners, racial and ethnic minorities, students experiencing homelessness, and foster care youth;
- developing and implementing procedures and systems to improve the preparedness and response efforts of LEAs;
- planning for or implementing activities during long-term closures, including providing meals to eligible students and providing technology for online learning;
- purchasing educational technology (including hardware, software, connectivity, assistive technology, and adaptive equipment) for students that aids in regular and substantive educational interaction between students and their classroom instructors, including students from low-income families and children with disabilities;
- providing mental health services and supports, including through the implementation of evidence-based full-service community schools and the hiring of counselors;

- planning and implementing activities related to summer learning and supplemental after-school programs;
- addressing learning loss; and
- other activities that are necessary to maintain operation of and continuity of and services, including continuing to employ existing or hiring new LEA and school staff

LEA Safe Return to In-Person Instruction Plan

An LEA that receives ARP ESSER funds must, within 30 days of receiving the funds, make publicly available on its website a plan for the safe return to in-person instruction and continuity of services. Before making the plan publicly available, the LEA must seek public comment on the plan.

Comparison of ESSER Fund (CARES Act), ESSER II Fund (CRRSA Act), and ARP ESSER (ARP Act)

This following table outlines the primary differences between the American Rescue Plan Elementary and Secondary School Emergency Relief (ARP ESSER) Fund under the American Rescue Plan (ARP) Act 2021, Public Law 117-2, enacted on March 11, 2021; the ESSER II Fund under the Coronavirus Response and Relief Supplemental Appropriations (CRRSA) Act, enacted on December 27, 2020; and the ESSER Fund under the Coronavirus Aid, Relief, and Economic Security (CARES) Act enacted on March 27, 2020.

Topic	ESSER Fund (CARES Act)	ESSER II Fund (CRRSA Act)	ARP ESSER (ARP Act)
Authorizing Legislation	Section 18003 of Division B of the Coronavirus Aid, Relief, and Economic Security (CARES) Act	Section 313 of the Coronavirus Response and Relief Supplemental Appropriations (CRRSA) Act	Section 2001 of the American Rescue Plan (ARP) Act
Period of Funds Availability, excluding 12-month Tydings Amendment period	May be used for pre-award costs dating back to March 13, 2020, when the national emergency was declared. Available for obligation by State educational agencies (SEAs) and subrecipients through September 30, 2021.	May be used for pre-award costs dating back to March 13, 2020, when the national emergency was declared. Available for obligation by SEAs and subrecipients through September 30, 2022.	May be used for pre-award costs dating back to March 13, 2020, when the national emergency was declared. Available for obligation by SEAs and subrecipients through September 30, 2023.
SEA Deadline for Awarding Funds	An SEA must award the funds within one year of receiving them, which will be April through June 2021, depending on an SEA's award date.	An SEA must award the funds within one year of receiving them, which will be January 2022.	With respect to making local educational agency (LEA) subgrants (90% of the total ARP ESSER allocation), the SEA must allocate ARP ESSER funds in an expedited and timely manner and, to the extent practicable, not later than 60 days after the SEA receives those funds. An SEA must award ARP ESSER funds not allocated to LEAs within one year of the date the SEA receives those funds.
Definition of "Awarded"	For the 90 percent of funds for LEAs, funds are generally considered "awarded" when the SEA subgrants the funds to an LEA. For the SEA reserve (see section 18003(e)), funds	Same as ESSER: For the 90 percent of funds for LEAs, funds are generally considered "awarded" when the SEA subgrants the funds to an LEA. For the SEA reserve (see section 313(e)), funds are "awarded" when the SEA	Same as ESSER: For the 90 percent of funds for LEAs, funds are generally considered "awarded" when the SEA subgrants the funds to an LEA. For the funds that the SEA reserves (section 2001(f)),

Topic	ESSER Fund (CARES Act)	ESSER II Fund (CRRSA Act)	ARP ESSER (ARP Act)
	are "awarded" when the SEA awards a contract or subgrant, or when it retains funds to provide direct services.	awards a contract or subgrant, or when it retains funds to provide direct services.	funds are "awarded" when the SEA awards a contract or subgrant, or when it retains funds to provide direct services.
LEA Uses of Funds and Reservations	The CARES Act includes allowable uses of funds related to preventing, preparing for, and responding to COVID-19. ESSER funds may be used for the same allowable purposes as ESSER II and ARP ESSER, including hiring new staff and avoiding layoffs. No required reservations of funds.	ESSER II funds may be used for the same allowable purposes as ESSER and ARP ESSER, including hiring new staff and avoiding layoffs. Note that the "additional" LEA allowable uses of funds under the CRRSA Act (addressing learning loss, preparing schools for reopening, and testing, repairing, and upgrading projects to improve air quality in school buildings) already are permitted under the CARES Act. No required reservations of funds.	An LEA must reserve not less than 20 percent of its total ARP ESSER allocation to address learning loss through the implementation of evidence-based interventions, such as summer learning or summer enrichment, extended day, comprehensive afterschool programs, or extended school year programs, and ensure that such interventions respond to students' academic, social, and emotional needs and address the disproportionate impact of COVID-19 on underrepresented student subgroups. The remaining ARP ESSER funds may be used for the same allowable purposes as ESSER and ESSER II, including hiring new staff and avoiding layoffs. Note that section 2001(e) specifically authorizes an LEA to use ARP ESSER funds to develop strategies and implement public health protocols including, to the greatest extent practicable, policies in line with guidance from the CDC for the reopening and operation of school facilities to effectively maintain the health and safety of students, educators, and other staff. An LEA may also

Topic	ESSER Fund (CARES Act)	ESSER II Fund (CRRSA Act)	ARP ESSER (ARP Act)
			use its ESSER and ESSER II funds for this purpose, although it is not expressly listed in the CARES or CRRSA Act.
Equitable Services	An LEA that receives ESSER funds under the CARES Act (section 18005) must provide equitable services to non-public school students and teachers in the same manner as provided under section 1117 of Title I, Part A of the ESEA.	The CRRSA Act (section 312(d)) includes a separate program of Emergency Assistance for Non-Public Schools under which eligible non-public schools may apply to an SEA to receive services or assistance. Consequently, LEAs do not provide equitable services under ESSER II.	The ARP (section 2002) includes a separate program of Emergency Assistance for Non-Public Schools (EANS). Consequently, LEAs do not provide equitable services under ARP ESSER. Under EANS, an SEA provides services or assistance to non-public schools that enroll a significant percentage of children from low-income families and are most impacted by COVID-19. EANS funds may not be used to provide reimbursements for costs incurred by non-public schools.
Maintenance of Effort (MOE)	Under the CARES Act (section 18008), there is a State MOE requirement for each of fiscal years (FYs) 2020 and 2021 (based on dollar levels of State support for education).	Under the CRRSA Act (section 317), there is a State MOE requirement for FY 2022 (based on percentages of the State's overall spending used to support education).	Under the ARP (section 2004(a)), there is a State MOE requirement for each of FYs 2022 and 2023 (based on percentages of the State's overall spending used to support education).
Maintenance of Equity	Not applicable	Not applicable	The ARP (section 2004(b) and (c)) contains both State and LEA maintenance of equity requirements for each of FYs 2022 and 2023. The Department intends to provide additional guidance on these important requirements.
Reporting	An SEA must meet the reporting requirements of section 15011, which are satisfied through the Federal Funding Accountability and	An SEA must meet the CARES Act reporting requirements that apply to ESSER funds and submit a report to the Secretary within six months of award that contains a detailed	An SEA must comply with all reporting requirements at such time and in such manner and containing such information as the Secretary may reasonably require.

Topic	ESSER Fund (CARES Act)	ESSER II Fund (CRRSA Act)	ARP ESSER (ARP Act)
	Transparency Act (FFATA) reporting, and other reporting as the Secretary may require.	accounting of the use of ESSER II funds, that includes how the State is using funds to measure and address learning loss among students disproportionately affected by the coronavirus and school closures, including: children from low-income families, children with disabilities, English learners, racial and ethnic minorities, students experiencing homelessness, and children and youth in foster care.	FFATA reporting requirements apply.
Tracking of Funds	ESSER funds must be tracked separately from other funds (including from ESSER II and ARP ESSER funds).	ESSER II funds must be tracked separately from other funds (including from ESSER and ARP ESSER funds).	ARP funds must be tracked separately from other funds (including from ESSER and ESSER II funds).

MANCHESTER SCHOOL DISTRICT

SAU 37 Learning Recovery and Acceleration Plan

June 2021- August 2024

The Manchester School District is planning for a 2021-2022 school year with full in-person learning for all students and return to as normal of a daily learning environment as possible. As a district, we are viewing the 2021-2022 school year as a transition from the management of the pandemic to learning recovery through an intensive focus on identifying and addressing learning loss, providing social-emotional support to students and families, implementing significant changes and improvements to district curriculum and programming, and implementing effective learning interventions to support accelerated skill mastery, growth, and academic achievement.

This document outlines **year one** of a three-year Learning Recovery Plan and should be viewed as an **evolving** document that will change and grow as the needs of MSD students dictate. The District is committed to using all available resources to equitably and sustainably support all students' needs and work towards excellence and equity, every classroom, every day.

Use of American Rescue Plan Act (ARP) Funds

ADD language of ESSER II

Signed into law in March 2021, the American Rescue Plan Act of 2021 (ARP) provides significant direct federal funding to school districts to return students to classrooms and address learning loss sustained during the COVID-19 Global Pandemic.

The Manchester School District's allocation of ARP funds stands at $58 million and must be expended by September 30, 2024. With these federal funds, the Manchester School District can leverage significant additional resources in addressing the considerable learning and social-emotional needs of students caused by COVID-19. Funds also provide our District with an opportunity to accelerate strategic planning priorities and system-wide instructional improvements built to increase access to a rigorous, consistent curriculum, support mastery, and advance academic achievement.

While planning and budgeting are ongoing, it is proposed that the Manchester School District spend down its American Rescue Plan allocation over three school years. The most significant portion of funds spent during the upcoming school year and reducing amounts allocated for the 2022-2023 and 2023-2024 school years. The act requires that at least 20% of allocated funds must be used to address specific learning losses. We intend to exceed that legal minimum.

Tentatively we propose the following expenditure schedule:

- SY 21-22 18,119,882
- SY 22-23 14,637,479
- SY 23-24 13,825,042

Total Proposed: 46,582,403

During the 2021-2022 school year, American Rescue Plan funds will be allocated to address the critical learning needs of MSD students. Major funding priorities include but are not limited to:

- Hiring additional teaching and educational support staff to address the learning needs of students in the Manchester School District.
- Implementing extended day/year learning support programming.
- Supporting other transportation needs for extended day/year learning programs.
- Technology
- Purchasing necessary learning supplies and materials to ensure equitable and ongoing access to critical learning tools for all district students.
- Acquiring and implementing new curriculum and learning intervention resources. (Social Studies and Science)
- Funding parent and family social-emotional support and educational programming.
- Developing and expanding enrichment programs for students.
- Providing professional development for teachers and staff in the effective use of new curriculum and intervention programming.

- Partnering with community agencies and educational non-profits/organizations to expand access to additional learning supports, mentoring, mental health services, and critical social supports.

A tentative **SY21-22 ARP budget** worksheet for the SY21-22 is included in Exhibit A

The figures outlined in Exhibit A should be considered tentative and subject to change.

The School Year 2021-2022 Academic and Family Support and Enrichment Priorities

It is proposed that the Manchester School District leverage a significant portion of available ARP funds during the 2021-2022 school year to employ additional professional staff in schools to provide intensive classroom-based learning interventions across grade levels. Our first priority across the district will be to identify learning gaps and identify acceleration opportunities for all students. The staff members, full FTEs or stipends, will be used to provide intense academic support and acceleration opportunities. In addition, it is proposed that the District use other educational support staff as appropriate to provide additional support services, including tutoring support in middle schools during the school day. Research indicates that targeted intensive instruction and tutoring focus on skill building rather than homework help (District Administration, June 2021).

Additional Faculty and Educational Support Staff Hiring

Elementary Interventionists

10.0 full-time faculty positions assigned to all district elementary schools proportionately based on enrollment and need, as evidenced by student assessment and performance data. Bilingual literacy interventionists will be actively recruited.

Interventionists will work with grade-level teams, classroom teachers, and school principals to deliver specific literacy/numeracy skill support and intervention to students through a combination of push-in, classroom-based support, and/or individual and small group pull-out services.

Middle School Literacy and Math Instructional Coaches

After our data review, we identified the need for instructional coaches for at the middle school level to 6.0 full-time faculty positions that will be deployed to middle school to support Tier 1 instruction.

Middle School Interventionists

Interventionists will work with grade-level teams, classroom teachers, and school principals to deliver specific literacy/numeracy skill support and intervention to students through a combination of push-in, classroom-based support and/or individual and small group pull-out services. We are proposing 8 FTE. These positions will focus on student support as we move towards increased academic expectations for all students across the four middle schools.

Middle School Teachers

The district is proposing hiring 8 MS teachers to remove the two teaching teams that are teaching multiple grade levels. Both Hillside Middle and McLaughlin Middle have split teams (Gr 6/7 & Gr ⅞). The increase in teaching force will allow for more student support and teacher efficacy.

Special Education Teachers

The District is proposing hiring 3 FTE to mitigate the impact on the learning of our diverse learners who were adversely impacted by the pandemic.

English Language Learner Teachers

We propose hiring 7 English Language Learner Teachers to be allocated across the District to support our English language learners in accessing the core curriculum. Our English Language Learners were impacted during the pandemic in many ways. These teachers will support students through K to 12.

Director of Curriculum

We propose hiring 3 FTE Directors of Curriculum to employ the implementation and sustainable support for all curriculum areas Prek-12. The Manchester School District needs to continue to strengthen Tier 1 instruction. The district has identified the need for consistent, accessible and rigorous curriculum. These Directors will work closely with Principals and Teachers to ensure students are college and career ready.

Director of Comprehensive Guidance

To comply with state regulations, we propose hiring a Director of Comprehensive guidance to develop and lead the Manchester School District Comprehensive Guidance Program.

Guidance Counselors

Guidance Counselors will work closely with students and families to respond to learning loss. This plan is proposing hiring 4.5 additional guidance counselors. Guidance counselors will work closely with students for college and career readiness.

MTSS Coaches

The Manchester School District currently has 1 MTSS Coach. 3 FTE Additional coaches will be hired to support the development of MTSS both academically and behaviorally. These coaches will work with the 21 schools.

ELO Staff

The Manchester School District is proposing 1 FTE ELO coordinator to have one full-time staff coordinate out-of-school learning.

BCBA

The Manchester School District is proposing 2 FTE for BCBAs. The BCBA’s will work in our behavioral programs, training staff and families. Their support will work with students who were highly impacted by the Pandemic.

Special Education Administration Assistants

The Manchester School District is proposing 4 FTE. 1 FTE will go to the McLaughlin Middle School to support special education services. 3FTE will work in the Elementary School Networks.

Data Analyst

The District is proposing to hire 1 FTE of a district data analyst. The district data analyst will support the 21 schools in strengthening the PLC model. Data will be used to drive instruction for teachers.

Professional Learning Coordinator

The Manchester School District is proposing hiring a professional learning coordinator to manage the professional development in the District. The coordinator will work with the Executive Director of Teaching and Learning to provide personalized PD in order to support the growing needs of our diverse learners.

Clinical Services

With this grant, we are proposing hiring an additional 5 FTE clinical staff. They will be used to support MTSS clinical services.

Active Student Support Team

The **Active Student Response Team** (**ASRT**) is a transdisciplinary team which is student and data driven to guide proactive actions geared to formative and supportive student and family support. This team will consist of five staff members charged with interactive student/family engagement with the support of a larger guiding resource team to include but not limited to representation from district leadership, Network Directors, Principals, Guidance Counselors, SAP, Community Partners and teachers.

This team will first engage in summer visibility activities to remind and engage the community about the start of a new school year. This group will collaborate with Wellness on Wheels (WOW) to be present in the community in areas where our students and families congregate while also promoting the start of a new year. This approach will allow for real time support in opening packet completion, free and reduced meal applications, community resource sharing, assistance with location of a medical home, access to physicals, vaccines and dental care.

Once the school year has started this team will shift to provide opportunities for tutoring, support, referral and community connectivity (utilize the Compass). After the start of the school year the team will actively monitor Attendance, Behavior and Course Completion trends and patterns. As the data informs the team will tailor their response actions to the presenting needs. The goal for this work will be to reduce barriers while improving attendance, behavior and course completion.

School Year 2021-2022 Extended Day Programs

Elementary After School Homework Help and Tutoring

We propose that ARP funds be allocated to all District elementary schools to provide after-school homework help and tutoring for students.

Elementary principals will be responsible for designing and implementing the program for their schools. However, at minimum, the following expectations must be met:

1. Access for all enrolled students.
2. A minimum of 1.5 hours of tutoring/homework help is available at least four school days per week.
3. It is recommended that licensed faculty members lead the programs; however, educational support staff and/or part-time staff may be employed for the program as long as they are supervised by a licensed faculty member or an administrator.

Elementary Saturday Intensive Intervention Program

The District is exploring the implementation of an intensive Saturday morning intervention program for elementary students who are significantly below grade level in the areas of Reading and/or Math and would benefit from additional support outside of the regular school day.

It is envisioned that this program would begin in late September 2021 and run in four-week cycles with two-week breaks in between each cycle. Principals and grade level teams will be responsible for making recommendations for student participation through the MTSS process and analyzing Reading and Math assessment data, skill deficit identification, and classroom performance. A maximum of 12-15 students per section will be established to ensure a small-group experience. Students will engage in targeted interventions for the improvement of specific Reading and/or Math skills.

MSD teachers, support staff, will staff the program and, if necessary, other qualified licensed educators employed by the District specifically for the program.
Transportation for students will be provided.

Middle School Academic Support Center

As an additional source of academic support specifically for middle school students, the District proposes creating an Academic Support Center based within each middle school library. The Academic Support Center is intended to offer subject matter tutoring, support in Reading, writing, and math, and homework assistance to all middle school students on an as-needed basis. The center will be under the direct supervision of the principal or their qualified designee.

It is envisioned that the Academic Support Center will be staffed by a cadre of quality part-time personnel with flexible schedules, consisting of local college students, pre-service student teachers, and other qualified adults with the appropriate subject matter knowledge, skills, dispositions, and qualities to support the middle school learner.

Each Academic Support Center is intended to be open and available to students from 7:00 AM to 4:30 PM. Daily walk-in tutoring support is available to students before school, during student lunch periods, and after school. Additionally, tutors will be available during the regular school day to support students as determined by each school's administration and teacher teams.

The number of available positions, compensation, and specific hiring qualifications are under development; however, this is a program that is intended to be fully funded through the use of ARP funds.

High School Tutoring

High School Tutoring will be provided before and after school to support students who are "at-risk" across the four high schools.

Expansion of Elementary and Middle School Extracurricular Activities

In addition to funding for tutoring and homework help, each school will be granted an allocation to provide for the development and implementation of additional extracurricular activities for elementary/middle school students.

Proposed activities shall adhere to the following criteria:

1. Designed to support academic achievement and enrichment.
2. Provide opportunities for social-emotional growth.
3. Promote physical activity, healthy living, and teamwork.
4. Are age-appropriate and high-interest activities for students.
5. Provide opportunities to explore STEAM (Science, Technology, Engineering, Arts, and Math) content and skills.
6. Are accessible to all enrolled students.

Support for Families

Addressing the full impact of learning loss and interruption to the lives of students and their families throughout the pandemic is not something that can be adequately done through classroom interventions and programs targeted solely at students. The impact of the last 14 months on students and families must be viewed through the lens of performance in the classroom and impact the lives of our families and the broader community in which they live.

To support the needs of all district families, we propose to implement a robust family support effort starting with the 2021-2022 school year with funds allocated from the ARP.

Family-School Liaisons

It is proposed to employ family liaisons who will work to connect families with community and district resources, provide a support network, assist in navigating the educational system, and increase engagement with schools and the District to support student academic and social-emotional growth and success.

Family-School Liaisons

- 5 FTE positions
- Bilingual required in English and Spanish, Arabic, Nepalese or May-May, Vietnamese
- Experience in parent education, advocacy, or related social service work.

Family Development and Support Programming

The Manchester School District is developing a range of family programming to commence with the 2021-2022 school year. Each program is designed to provide the families of MSD with opportunities for learning, growth, and development while also empowering families to be powerful advocates for their children in lifelong learning and success. Examples of programming under development include:

A. Parent seminar series

1. How to support your child
    a) Reading and Literacy
    b) Mathematics
    c) Social-Emotional Support
    d) Understanding anxiety, stress, and depression in children and adolescents.
    e) Internet Safety
    f) Technology tools and applications 101
    g) Assessments overview/understanding scores
    h) ASPEN Parent Portal
2. Newcomer (Immigrant) family support
3. Understanding and succeeding in the American Education System

B. Mental health/Family Intervention Services

In addition to developing these programs, the District will leverage ARP funds to support equity in access, including the provision of child care, transportation, and flexibility in programming time, medium, and location.

Collaborative Partnerships to Support Academic and Social-Emotional Growth

The District is currently working with multiple community-based organizations to provide additional support, tutoring, services, and resources to our students and families, including but not limited to:

- Boys and Girls Club
- GearUp
- The YMCA
- Amoskeag Health
- City Year
- Manchester Mental Health

- Local Area Library Districts

The Administration will provide expanded detail and programming descriptions to the Board of Education and community as additional services come online throughout the 2021-2022 school year.

Improvement of Curriculum, Teaching, and Learning

As the District works to clarify and improve our Multi-Tier Systems of Support (MTSS) for students and ensure that classroom teachers have the resources they need to support core learning for all students (Tier 1), as well as meet the needs of students requiring additional supports (Tier 2 & 3), the District will purchase supplemental core curriculum and intervention materials, resources, and programs. Some of these resources will build upon or expand currently used resources, while others will be newly added materials or resources that have been selected to address identified learning gaps and intervention needs.

A. Resources to support the Science of Reading
   a. Additional Amplify resources
      i. Writing materials
      ii. Phonics resources
      iii. Learning Continuum books for teachers

B. ESL Resources

   a. Resources related to Math Interventions
      i. Additional English/Reading resources for EL students

C. Science Curriculum Renewal and Adoption (5-12)
   a. Exploring and piloting of Science curriculum options

b. Acquisition of additional resources, supplies, and materials to support the implementation of a new curriculum

D. Materials and resources related to STEM learning

E. Social Studies Curriculum Renewal and Adoption (5-12)

a. Exploring and piloting of Social Studies curriculum options

b. Acquisition of additional resources, supplies, and materials to support the implementation of a new curriculum

F. Additional curricular resources and materials to support the improvement of core instruction in ELA and other subjects as appropriate grades 6-12.

G.WIDA English Language Development Standards Framework Books, 2020 Edition for teachers

H. Coursetune - Powerfully and easily communicate learning design strategy, facilitate planning and collaboration across teams, produce curriculum alignment maps (vertical, horizontal, assessment, etc.), pull and share detailed analytics and reports for quality course and program review, all toward improving learning experiences and student outcomes.

Increased Professional Development time

Three additional professional development days will be added to the 2021-2022, 2022-2023 school year and to the 2023-2024 school year. This will be used to support the teachers in curriculum development, planning, data analysis and teacher growth.

Professional Development

As this plan has outlined, several new teaching and intervention resources will be introduced or expanded upon in the coming school year. Many of these instructional improvements will also rely on successfully offering a robust program of professional development during the summer months and throughout the 2021-2022 school year. In addition to the use of professional development dollars in the District's Title I, II, and III grants, we will leverage ARP funds to ensure teachers have access to quality professional development and are compensated for their time for PD completed outside of the regular school day.

A few notable examples of planned professional development for the coming summer and school year include, but are not limited to:

- How to access and interpret test data and how to use it to improve student learning.
- Ready Math
- Amplify
- Orton Gillingham
- English Learners Series- Best practices and strategies for supporting English language learners.
- Multi-Tiered Systems of Support (MTSS) for administrators
- Multi-Tiered Systems of Support (MTSS) for teachers
- Competency-Based Instruction and Assessment
- Crisis Prevention Institute (CPI) training renewal(s) in Nonviolent Crisis Intervention.
- Resiliency Training, Equity Literacy
- Special Education Best Practices and Law
- Effective use of Classroom Interactive Displays to support good instruction.
- Kagan
- Administrative Supervision/Leadership
- Post-Pandemic Trauma-Informed Teaching strategies

Expanded District Transportation Capability

While the District's student transportation needs are contracted with MTA, there are at times limitations to our ability to be flexible and responsive to the instructional and social-emotional learning needs of smaller groups of students.

Technology Needs

Staffing Needs

Annual Stipends for 23 School Technology Collaborators: One at each school plus an additional one at Memorial and Central: $4,000 each X 9 = $36,000. This includes 2 positions each at Central and Memorial, one at West plus the 4 Middle schools. These schools have a much higher student population and many more devices to manage than the Elementary Schools. The positions at the Elementary Schools plus MST would pay an annual stipend of $3000 X 14 = $42,000. These positions will primarily be responsible for Asset Management of their schools equipment, issuing out

Chromebooks

The District is proposing a Chromebook replacement system and technology use system.. See Exhibit B

Clear touch panels

Cleartouch panels/Snowflake software and Cleartouch Canvas is a place where teachers can combine whiteboard, annotation, and presentation tools together to provide an aligned learning experience for students. From a usability standpoint, the teachers reported that the Clear Touch panels' intuitive controls allowed them to access their lessons quickly, and the built-in PC allowed multiple applications to work seamlessly together. Exhibit C

Assessment Management System

The District is proposing an Asset Management System to manage all district assets in order to provide a secure system. Exhibit D

Outline of SY21-22 Trimester Learning Recovery Priorities

In addition to the improvement, expansion, and implementation of learning recovery efforts and programs described in prior sections of this plan, the District will be establishing specific priorities by trimester to act as guideposts in our learning recovery efforts. The following is a brief outline of importance as they stand now. As stated in the introduction to this plan report, the points outlined below should not be considered exhaustive. They will be refined or expanded upon as the 2021-2022 school year progresses.

I . SY21-22 Trimester One

A. Fall assessment of students- Diagnosis of learning loss/skill gaps.

B. Based on an assessment of learning loss/skill gaps, realignment and adjustment of curriculum and instructional pacing support closing learning gaps.

C. Implementation of core curriculum learning support for students and professional development for teachers through instructional coaches and Reading and Math Interventionists.

D. Continued identification and implementation of MTSS supports and interventions, including ongoing professional development to support their use in the classroom.

E. Student Social Emotional Learning needs assessment and implementation of classroom-based supports and interventions.

F. A comprehensive list and credit recovery plan will be completed by high schools by October 30, 2021, for students at risk of not graduating.

II. SY21-22 Trimesters Two and Three

A. Reassessment of students and analysis of learning support needs.

B. Continued classroom-based intervention support.

C. Introduction of additional intensive interventions for students as appropriate.

D. Establish Summer ‘22 learning support/enrichment program needs.

Evaluation of Learning Recovery Plan Implementation

Throughout the 2021-2022 school year, the District's administration shall conduct a comprehensive evaluation of the status and effectiveness of this recovery plan's implementation. Status update presentations shall be provided to the Board of School Committee during its December 2021 and March 2022 Regular Meetings, with a final summative evaluation report provided in the June 2022 Regular Meeting. Each report will include information from the following categories:

A. Student assessment data reporting
   1. Fall 2021: December BOSC Meeting
   2. Winter 2022: March BOSC Meeting
   3. Spring 2022: June BOSC Meeting

B. Intervention program implementation reporting

C. Parent and Family Programming participant evaluations

D. Report on completed professional development

Planning for SY 2022-2023 and SY 2023-2024

It is the intention that this Learning Recovery Plan will include each of the next three school years and conclude with the start of the 2024-2025 school year.

As the District implements its year one plan described above, an ongoing effort to evaluate and plan additional activities during the 2022-2023 and 2023-2024 school years will be prioritized. A year two learning recovery plan will be presented for Board review and consideration no later than its April 2022 Regular Meeting, with the final year plan (2023-2024) presented no later than the April 2023 Regular Meeting of the Board.

Sustaining Priorities Beyond 2024

The infusion of significant additional American Rescue Plan Act funding has provided the District with a unique opportunity to implement a substantial number of additional staff, programs, and support for our students and families. However, it is vital to reinforce that this funding is temporary and will expire as of September 30, 2024.

It will be of the utmost importance that the District conducts an ongoing effort to analyze and evaluate the impact of all district programs and supports, inclusive of those contained within the Learning Recovery Plan. As we make future budgetary decisions, it will be essential to ensure that the programs and supports that have a demonstrable positive impact on students' learning and social-emotional development have priority for continued funding.

While potentially problematic, it will be essential for us to follow the data and let go of some of the programs and supports that are not having the kind of positive impact on student learning that we need.

With finite financial resources, it will be essential to have honest and data-driven discussions to ensure those resources are deployed in the best way possible to support the needs of students and families.

Category	Expenditure Description	Projected American Rescue Plan Act Allocation	Additional notes
Teaching Personnel	Elementary Interventionists Middle School Interventions Middle School Teachers	$750,000 $600,000 $600,000	10 FTE to be allocated across all elementary schools 8 FTE MS (3 HS,3 McL, 1 PS, 1 SS) 8 FTE (4 HS, 4 McL)
Teaching Personnel	Middle School Instructional Coaches	$450,000	6 FTE to be allocated across the four middle schools
Teaching Personnel	English Language Learner Teachers	$525,000	7 FTE to be allocated across the district
Teaching Personnel	Guidance Counselors	$337,500	4.5 FTE to be allocated across the district.
Teaching personnel	Special Educators	$225,000	3 FTE
Student Support Personnel	MTSS Coaches	$300,000	3 FTE to be allocated across the district
Student Support Personnel	Elementary Homework/Tutoring	$175,000	Afterschool homework help and tutoring at all elementary schools for 1.5 hours per day
Student Support Personnel	Middle School Academic Support Centers	$160,000	Academic Support Center for each middle school
	Saturday Intensive Intervention	$165,000	Program staff including Teachers and classroom

Student Support Personnel			support, Site Administrators, Custodial and Secretarial support
Student Support	ELO	$70,000	1 FTE
Student Support	Active Student Support Team	$300,000	5 FTE
Student Enrichment and Support Programming	Expansion of Elementary/Middle School Extracurricular Programming	$110,000	Increase opportunities for elementary and middle school students.
Student enrichment and support programming	Community partners for HS tutoring and student support	$330,000	Place holder
Clinical Service Providers	OT, Speech, and Psychologists	$375,000	5 FTE
Family Support Personnel	Bilingual Family Liaisons	$300,000	5 FTE to be allocated across the district
Family Support Programming	Parent education, seminars, and services	$50,000	Training for district families
District Support Personnel	Director of Comprehensive Guidance	$130,000	1 FTE to be allocated across the district
District Support Personnel	Data Analyst	$130,000	1 FTE
District Support Personnel	Professional learning coordinator	$75,000	I FTE
District Support Personnel	Directors of Curriculum	$480,000	3 FTE

District Support Personnel	BCBA	$240,000	2 District-wide FTE
District Support Personnel	Admin III	$168,000	4 FTE (1 MS) 3 Elementary
Additional Student Transportation	Transportation costs associated with expanded afterschool tutoring, extracurriculars, and programming	$250,000	
Growing our Educators	Professional training	$300,000	
Teaching and Learning Materials and Resources	Acquisition of learning programs, curricula, materials, Coursetune	$5,600,000	
Technology-three year plan	Clear touch panels, Chromebook replacement	$3,346,382	Exhibit B and Exhibit C, Exhibit D
Teacher Support	Professional Development Days	$4,700,000	School Year 2021-2022 School Year 2022-2023 School Year 2023-2024
Technology Support	Stipends for technology collaborators	$78,000	23 technology collaborators

YEAR 1		YEAR 1 Cost	
		18,119,882	

- $206,250 - 625 HP G9 Chromebooks with licensing, insurance and protective cases. These are to replenish some of the missing student chromebooks that were not returned to the district.
- $402,844 - Chromebook Licenses, Protective Cases, and Insurance for 4,188 Chromebooks. Emergency Connectivity Fund (ECF) covers the cost of Chromebook only (Estimated Cost).

Note: The ECF will cover the cost of the Chromebook and internet up to $400 per student and $250 for Hotspot/Internet.

- $54,125 - GoGuardian Teacher: Licenses for 12,500 students. Enables teachers to effectively manage their digital classrooms.
    - Deliver instruction, keep students on-task, and stay connected to students wherever they are.
    - Know what students are doing on their devices, and keep them on-task.
    - Identify and correct off-task behavior
    - Confidently step away from your computer, and work one-on-one with students.
- $44,250 - 12,500 Student Licenses for GoGuardian Admin: Provides Content filtering for remote students and helps protect kids from adult and malicious content.
- $24,000 - Chromebook Charging Cart rewiring
- $67,200 - Additional Chromebook Charging Carts to Support our 1 to 1 initiative. We do not have enough charging carts to charge existing chromebooks.
- $30,000 - Firewall Upgrade for Student WiFi - Meraki MX450 (Existing firewall does not support enough connections to support student personal devices. (Current Firewall supports

TECHNOLOGY FUNDS FOR ESSER 3 - Year 2: $342,466.94

- $78,000 - Stipends for School Technology Collaborators
- $18,166.94 - Asset Management System
- $142,800 - Chromebook Replacements (400 Chromebooks) (Added 5% Price Increase)
- $57,000 - GoGuardian Teacher (Classroom Management)
- $46,500 - GoGuardian Admin

TECHNOLOGY FUNDS FOR ESSER 3 - Year 3: $366,966.94

- $78,000 - Stipends for School Technology Collaborators
- $18,166.94 - Asset Management System
- $160,600 - Chromebook Replacements (428 Chromebooks) (Added 10% Price Increase)
- $61,000 - GoGuardian Teacher (Classroom Management)
- $49,200 - GoGuardian Admin

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978-692-5111
www.proavsi.com

Prepared by: **Mary Finn**

Number: CLE-0026
Modified: 7/22/2021
Revision: 0

Contract:
Pricing Valid for 30 Days

Manchester School District
195 McGregor Street Ste 201
School Administrative Unit No. 37
Manchester, NH 03102 (603) 624-6300

Attention:
Stephen Cross
scross@mansd.org

Clear Touch Panels

MSD

Manchester School District

All Electrical and Network infrastructure to be provided by others unless otherwise noted.

625 $1,843,750.00

Clear Touch Interactive CTI-6075K+UH20

75" K+ Panel/UHD/20pt Touch/IR with WIFI Module and Fixed Wall Mount

20 $77,600.00

Clear Touch Interactive CTI-7065XE-UH20

65" 7000X Series Interactive Panel. Low latency, 20 points of touch, PCAP Technology.

625 $87,500.00

Clear Touch Interactive CTI-EXWTY-6075-2Y

Extended Limited Warranty for 6000 Series 75" Interactive Panels; Total of 5 Years

20 $2,800.00

Clear Touch Interactive CTI-EXWTY-7065-2Y

Extended Limited Warranty for 7000 Series 65" Interactive Panels; Total of 5 Years

20 $43,300.00

Clear Touch Interactive CTI-STAND-CONM-V3

Convertible Mobile Stand - Motorized Height / Tilt Adjustment (for use with panels up to and including 75")

625 $311,875.00

Clear Touch Interactive CTI-STAND-FIXM-V3

Fixed Mobile Stand - Curve-Shaped Open Base with Manual Height Adjustment & Cable Management - DOES NOT include wall mount (for use with ALL series up to 86")

645 $79,980.00

Clear Touch Interactive CTS-WC110-UHHD

Web Camera - 1080P Ultra-Wide Field Web Camera / High Definition / Auto Focus / USB 2.0 / 83 Degree FOV

1 $0.00

Pro AV Systems 3 Year Labor/Service Warranty

Pro AV Systems to provide an additional 3 Year Service Contract which includes 3 years of free service on all 645 Panels and carts, including but not limited to warranty replacements and panel service.

1 $141,900.00

Pro AV Systems Installation/Assembly

Assembly Installation

1 $43,370.00

Pro AV Systems Shipping

Shipping/Freight Costs

Pro AV Total: $2,632,075.00

Project Subtotal: $2,632,075.00

Equipment:

Project Summary

$2,490,175.00

Installation Labor: $141,900.00

Grand Total: $2,632,075.00

Payment Schedule Amount Due Date

Initial Invoice Upon Equipment Ordered (Due Prior to Install) $1,842,452.50

Final Invoice Upon Completion (NET 30) $789,622.50

Acceptance:

I hereby state that I am an authorized representative to approve the purchase and acceptance of the items quoted in the attached documentation along with the above payment terms.

Title: Date:

Name:

Signature:

PRO AV SYSTEMS RESPONSIBILITIES: *The following items are required by Pro AV Systems:*

1. Pro AV Systems will install all equipment in accordance with the manufacturers' specifications, national and local regulation ordinances and codes, including all OSHA guidelines. Unless specifically stated, all work will be performed during the normal working hours of Monday through Friday, between 8:00AM and 5:00PM, except for recognized holidays.

Pro2.AVSystems staffandcontractors willconduct themselves professional, ina courteous manner, maintaining clean- a cutappearance and acceptable dress. AllProAVSystems staff isexpected tocheck inand outwith you oranassigned contact atthebeginning and end ofthe workday.

3. Pro AV Systems staff will maintain a clean and safe work environment. All unused materials, containers, tools and equipment will be removed whenever possible. Pro AV Systems will take precautions to protect all floors, walls, windows and other surfaces from stains, marring or other damage.

Pro4.AVSystems cannot beresponsible fortheoperation, performance orwarranty ofequipment outside thiscontract. ProAVSystems does not warrant that equipment supplied by others can be connected or will function properly except as specified by the project documentation.

5. Pro AV Systems will provide customer with all operation manuals and warranty documents.

6. Pro AV Systems will acquire, assemble, deliver and test all specified equipment and components to provide you with a fully functional system.

CUSTOMER RESPONSIBILITIES: *The following items are required by the Customer:*

1. Customer to provide a 120 VAC circuit to all specified equipment locations. These circuits should not be "shared" with other items, such as lighting, phone systems, etc.

2. Customer to provide all computer equipment and peripheral cables (mouse and keyboard cables), designated at OFE or "provided by others" if required.

3. Pro AV Systems strongly recommends that all electrical circuits supplying power to the system originate from the same power panel and phase. Pro AV Systems will take precautions to prevent hum or distortions created by ground differential, electromagnetic or electrostatic fields and to supply adequate ventilation to all equipment as specified by the manufacturer. Pro AV Systems will notify you of any hum or distortions beyond our control caused by interference with the building structure, electrical or existing equipment and advise you of the alternatives to alleviate the problem. Pro AV Systems will advise you of any unsatisfactory operating condition due to temperature, humidity, ventilation, mechanical structure or other safety concern.

4. Pro AV Systems assumes no responsibility for, and will not perform any work related to, electrical wiring (120 VAC and above).

5. Any additional work not listed in the original scope of work (per customer RFP) will require a Change Order.

TERMS & CONDITIONS:

Section 1 – Proposal Description

1.A. Proposal Description - The project description and specific work to be performed by Pro AV Systems is contained in the document and from herein referred to as the Proposal.

1.B. Proposal Documents - All work covered by this Proposal shall be contained in the Proposal documents including any special provisions, specifications, drawings, addenda, change orders, written interpretations and written orders. Work not covered by contract documents will not be required unless required by reasonable inference as being necessary to produce the intended result. The costs associated with any related work or materials, including, but not limited to electrical, drywall, painting, cabinets etc. are not included unless specifically documented in the Proposal.

1.C. Proposal Changes - The owner may order changes, additions or modifications without invalidating the contract. Such changes must be in writing and signed by the owner. Pro AV Systems will provide the owner in writing the amount of additional costs or reductions resulting from changes ordered within 15 working days unless this requirement is waived in writing by owner. Change Orders shall be paid in full upon acceptance of change and shall not alter the contract's payment schedule. In the case of product unavailability or discontinuation, Pro AV Systems reserves the right to substitute equipment of equal or better quality with owner approval. Pro AV Systems will be held blameless in the case of product unavailability or

discontinuation.

Section 2 – General Facility Conditions

2.A. Room Availability - Rooms in which installation is occurring should be made available for the exclusive use of Pro AV Systems during the day(s) of scheduled installation. The room will be available during normal working hours (M-F, 8:00am-5:00pm) in eight (8) continuous hour segments. Any delay in schedule that is due to limited access or client usage that results in a return trip by the technician(s) will be subject to an additional expense charge.

2.B. Electrical Outlets and Pathways - Before audiovisual equipment is installed, the customer will need to provide the following requirements: electrical outlets, floor boxes, conduits and core drills in areas according to specification. Additionally, all power runs are to be clean and properly grounded. All electrical work pertaining to the audiovisual system will need to run on one phase and be installed to code (NEC). Pro AV Systems is not responsible for installing any conduit, floor boxes, trenches or other appurtenances associated with high voltage (120vac and over) equipment.

2.C. Structural Vibrations - Ceiling, walls and floors as well as all other building structures that support audiovisual equipment are to be vibration free. At an additional cost, dampening devices can be made available if needed.

2.D. Furniture – Furniture is to be removed prior to construction. If certain furniture cannot be removed, then it will need to be covered and protected sufficiently by the customer.

2.E. Ceiling Tiles – The customer is to provide extra ceiling tiles of the same pattern and patch number in any room where suspended ceiling tiles are already installed. Ceiling tiles are assumed to be either 2'x2' or 2'x4' in dimension. Other tile sizes may require additional cost for mounting solutions in the form of a change order.

2.F. Merchandise Ownership & Storage – The customer is to provide extra ceiling tiles of the same pattern and patch number in any room where suspended ceiling tiles are already installed in the event of accidental damage or installation requirement. Ceiling tiles are assumed to be either 2'x2' or 2'x4' in dimension. Other tile sizes may require additional cost for mounting solutions in the form of a change order.

2.G. Exclusion – The following items are not covered under this agreement and may be subject to additional

costs: 1. Acts of Nature: Such as water damage and/or damages caused by fire

2. System abuse or misuse that is determined by Pro AV Systems.

3. User errors – Problems caused by unacceptable connection of equipment, determined by Pro AV Systems.

4. Shipping – Expedited shipping for accelerated time lines or repaired parts.

5. Accessories – Hardware, software and/or accessories not provided or sold by Pro AV Systems.

Section 3 – Existing Equipment

3.A. Documentation – When integrating and/or installing pre-existing equipment into a new system, the customer is asked to provide any documentation that may be required to complete a proper installation. This may include any available source control code or drawings.

3.B. Good Working Order – Pro AV Systems is not responsible for any damage of existing hardware/equipment. The project may be delayed, or a change order may be required if any defective material is found.

3.C. Customer Hardware and Software - Pro AV Systems will not load software of any kind on the customers' computer. Unless stated otherwise, the customer is responsible for all Internet connectivity and computer hardware. In addition, the customer is responsible for the installation of computer software and drivers, all LAN provisioning, switches, network connections, and routers. Customer is required to install all operating systems and systems integration that is needed to run the installed interactive or other hardware devices and display equipment.

3.D. Owner Furnished Equipment – If owner is providing equipment (OFE) that Pro AV Systems is required to install, configure and/or control in order to provide a functional system, Pro AV Systems reserves the right to charge additional labor hours if the OFE equipment does not perform as originally specified at the time of Proposal acceptance or according to the manufacturer specification.

Section 4 – Schedule, Payments and Business Terms

4.A. Delays and Postponements – Regarding schedule completion of the job, time is of the essence. If Pro AV Systems is delayed at any time in the process of the work by owner change orders, construction delays, delivery delays, fire, project postponement, unavoidable casualties and/or other causes beyond the control of Pro AV Systems, the completion schedule for the Proposal shall be extended at a minimum by the same amount of the time caused by the delay.

4.B. Right of Revision – Pro AV Systems has the right to revise this proposal if information was gained from site visits and other sources that were not available at the time this proposal was created.

4.C. Freight - Shipment fees are ground service only. If the customer requires expedited shipping, the additional fees will be prepaid and added to invoice(s).

4.D. Labor – Labor rates are quoted as regular rates that are non-prevailing wage rates and non-union rates. A change order can be processed for a job that requires the technician to be paid prevailing wage rates or require a union technician(s) to account for the difference in labor expenses.

4.E. Project Initiation Terms and Payments – Payment term details are described in the Proposal. A customer purchase order or signed proposal is required to begin the project. Invoices will be issued according to the terms outlined in the Proposal. For jobs requiring initial deposits, such deposit is due upon receipt of first invoice and no product will be ordered until the required deposit payment is received. All further invoice billing is due Net (30). Owner agrees that the terms outlined in these Contract Terms and Conditions take precedence over any other terms issued such as those that may be issued as part of a customer Purchase Order.

4.F. Credit Card Payments – Please note there will be a processing fee of 3.25% for payments made by credit

card.

Section 5 – Warranty and Other

5.A. Warranty - Pro AV Systems warrants installed systems for a period of 90 days from date of acceptance or first beneficial use. During this time, Pro AV Systems will correct any problems at no charge. After the initial 90-day period, any additional service needs will be billed at the current service rate. To provide comprehensive coverage, Pro AV Systems offers extended warranty packages on all installed systems at an additional charge. All warranties
do not cover misuse or abuse of the system components or issues caused by owner furnished equipment and interconnected systems provided by others. Interconnected systems include but are not limited to building network infrastructure, telephony (VOIP servers), fire alarms, paging, lighting, security, electrical systems and software. In the event that any of these systems are found to negatively effect the AV system performance, Pro AV Systems shall charge standard service rates on a time and materials basis (minimum 2 hours).

Extended Warranty Package

Pro Care – This warranty covers any and all defects or issues that your system could incur under normal use during the stated warranty period. This includes but is not limited to programming defects, hardware failures, workmanship, warranty processing and exchanges, and any labor required to restore the system to operational order. Hardware warranty replacements are based upon standard manufacturer warranties and replacement policies. Standard ground shipping is included. Standard response times apply.

5.B. Force Majeure – Neither Pro AV Systems or the customer will be responsible for delays that are outside the control of either

parties, listed below:

1. Acts of Civil/Military Authorities
2. Floods/Fires/Epidemics or any other acts of God

3. Governmental Rules/Regulations
4. War/Riots
5. Delays in transportation
6. Shortages in raw materials/other products
7. Labor Disputes

5.C. Hours – All services will be provided during normal business hours unless otherwise specified in the proposal: Monday-Friday, 8:00am-5:00pm. National and State Holidays are excluded.

5.D. Suspension of Service Right – If the customer's payment(s) is past due, Pro AV Systems reserves the right to discontinue and/or modify any current or future service either temporarily or permanently.

5.E. Limitation of Liability – Pro AV Systems will not be responsible for any damages from delay of delivery, loss of revenue, data business or goodwill. Pro AV Systems will not be liable for any claim that arose more than one (1) year prior to the institution of suit therein.

- **$117,597 - Asset Management System**
  $58,000 - Follet Asset Management Software, Training, and Implementation (Annual Recurring Maintenance Cost - $18,166.94)
  $59,597 - Follet Inventory Asset Scanning of 24,000 Devices (One time Cost to populate the database)

Manchester Schools Ventilation

	Option 1 upgrade old equipment	Option 2a	Option 2b	Option 3	Option 4	Draft Notes
	Upgrades to 20 year old Units (Filters, UV Lights, Air Monitoring, no dehumidification)	**New Dehumidification Energy Recovery Units**	**New Dehumidification Energy Recovery units with UV lights**	**Fully air condition all schools with UV Lights. Major Amounts of new ceiling and ductwork to make this improvement**	**No ESSER Used on Ventilation and replace all units with Dehumidification over next 10 years with annual budget allocation**	
All Schools	$9,462,800	$39,145,587	$42,136,587	$85,705,898	$3,914,559	
Elementary Schools	$3,853,400	$20,265,158	$21,392,458	$39,586,744	$2,026,516	
Middle Schools	$1,812,200	$6,636,179	$7,194,779	$13,616,176	$663,618	
High Schools	$3,797,200	$12,079,250	$13,316,150	$30,991,793	$1,207,925	
SAU		$165,000	$180,000			
Bakersville			$53,200.00	1,511,185		Unit replacement scheduled in near term in CIP
Beech	$361,600	$1,458,816	$1,565,216	$3,201,869		
Gossler	$397,800	$1,580,000	$1,699,700	$3,767,857		
Green Acres	$353,600	$1,950,000	$2,000,000	$4,309,200		School does not meet code ventilation standards
Green Acres related work		$1,800,000	$1,800,000			Recommended related work to bring ductwork into building
Hallsville						Work not recommended at this time
Highland	$265,200	$939,200	$1,019,000	$2,607,465		
Jewett	$353,600	$1,580,000	$1,686,400	$3,767,857		
McDonough	$265,200	$1,546,875	$1,666,575	$3,669,204		
Northwest	$265,200	$2,530,458	$2,610,258	$2,747,614		School does not meet code ventilation standards
Parker Varney	$265,200	$1,057,935	$1,137,735.00	$3,019,765		
Smyth	$309,400	$1,700,000	$1,793,100.00	$3,767,857		
Webster	$353,600	$1,338,651	$1,445,051.00	$3,235,624		
Weston	$265,200	$1,446,772.60	$1,553,172.60	$3,339,030		
Wilson	$397,800	$1,336,450.50	$1,416,250.50	$2,153,403		

Hillside	$442,000	$1,883,878.50	$2,016,878.50	$4,403,583		
McLaughlin	$397,800	$1,777,650.00	$1,937,250.00	$2,725,968		
Parkside	$530,400	$1,554,525.00	$1,660,925.00	$3,499,125		
Southside	$442,000	$1,420,125.00	$1,579,725.00	$2,987,500		
Central	$1,105,000	$4,323,900.00	$4,643,100.00	$11,833,170		
MST	$880,000		$266,000	$0		MST already has A/C
Memorial	$1,105,000	$3,918,600.00	$4,251,100.00	$8,780,288		
West	$707,200	$3,836,750.00	$4,155,950.00	$10,378,336		
SAU Offices		$165,000.00	$180,000.00			Additional Ventilation for conference areas

MANCHESTER SCHOOL DISTRICT

TITLE Facilities Projects – Air Handling Systems

COMMITTEE ON FINANCE & FACILITIES MEETING OF: June 28, 2021

ACTION X CONSENT ____ INFORMATION ____________

SIGNATURE REQUIRED ____ ORIGINAL ATTACHED ____________

BACKGROUND:

Air Handling Systems

- Projected Costs: New HVAC with dehumidification and double filtration for up to 21 Schools will range between $25-$40m in today's dollars (this range will increase with construction related inflation which was 10% last year and is expected to spike higher over the next two years).
- Please review the attached spreadsheet with options and costs for air handling.
    - Elementary level costs for 12 remaining schools: $20,265,158.
    - Middle level costs for the 4 middle schools: $6,636,179.
    - High School costs for the 4 high schools: $12,079,250.
    - District office conference areas: $165,000.
- Projected timeline for installation of each the units: Installation timelines will range from 3 weeks to 8 weeks.
- The use of the MERV 13 filters, due to Covid-19, has placed an additional strain on our air handling systems.

FISCAL IMPLICATIONS:

These projects are targeted to utilize Cares funding for a total cost of $26,901,337 which covers only the elementary and middle schools. If there is a shift in the anticipated Cares funding, we will return to the committee with an updated plan and funding source.

(Fiscal verification: _____)

RECOMMENDATION:

The Committee on Finance & Facilities moves to approve Option 2A for only elementary and middle schools (Install New Dehumidification Units) and forward this item to the Board of School Committee for approval. The team will provide ongoing updates to the committee on the status of Cares funding and project planning.

Presented by:

____

Jennifer Gillis, Ed.D.
Assistant Superintendent, Operations

Prepared by:

____

Jennifer Gillis, Ed.D.
Assistant Superintendent, Operations

Approval:

____

John Goldhardt, Ed.D.

Approval:

____

Karen Soule, Chair

MANCHESTER SCHOOL DISTRICT

TITLE Facilities Project – Green Acres

COMMITTEE ON FINANCE & FACILITIES MEETING OF: June 28, 2021

ACTION X CONSENT ____ INFORMATION ____________

SIGNATURE REQUIRED ____ ORIGINAL ATTACHED ________

BACKGROUND:

Green Acres

- Scope of the project: Scope includes: Air Handling enhancements, roofs, Life Safety in terms of sprinklers - smoke partitions and associated finishes (i.e. ceilings, lighting, doors, etc).
- Projected costs: $6 - $10m depending on scope and economic factors.
- Projected timeline: Two summers.

FISCAL IMPLICATIONS:

The Green Acres project is targeted to utilize Cares funding (III). If there is a shift in the anticipated Cares funding, we will return to the committee with an updated plan and funding source.

Total costs are projected to be between $6-10 Million

(Fiscal verification: _____)

RECOMMENDATION:

The Committee on Finance & Facilities moves to allow for a review with the NHDOE for concept approval. for the Green Acres Facilities Project and forward this item to the Board of School Committee for approval. The team will provide ongoing updates on the concept approval and the status of Cares funding and project planning.

Presented by:

____
Jennifer Gillis, Ed.D.
Assistant Superintendent, Operations

Prepared by:

____
Jennifer Gillis, Ed.D.
Assistant Superintendent, Operations

Approval:

____
John Goldhardt, Ed.D.
Superintendent of Schools

Approval:

____
Karen Soule, Chair
Finance & Facilities Committee

MANCHESTER SCHOOL DISTRICT

TITLE Facilities Projects – District Office

COMMITTEE ON FINANCE & FACILITIES MEETING OF: June 28, 2021

ACTION X CONSENT ____ INFORMATION ____

SIGNATURE REQUIRED ____ ORIGINAL ATTACHED ____

BACKGROUND:

District Office

- Modify the related HVAC unit
- Increase conference room and office space at the Hecker Street Office.
- Projected cost: $240,000

FISCAL IMPLICATIONS:

These projects are targeted to utilize Cares funding as related to providing a healthy environment, specifically air quality (HVAC in the conference areas - $165,000). If there is a shift in the anticipated Cares funding, we will return to the committee with an updated plan and funding source. In addition to Cares funding, we anticipate utilizing general fund FY21 surplus to cover the balance of the costs of this project ($75,000).

Total cost for this project is anticipated to be $240,000.

(Fiscal verification: _____)

RECOMMENDATION:

The Committee on Finance & Facilities moves to approve the Facilities Projects-District Office and forward this item to the Board of School Committee for approval. The team will provide ongoing updates to the committee on the status of Cares funding and project planning.

Presented by:

Jennifer Gillis, Ed.D.
Assistant Superintendent, Operations

Prepared by:

Jennifer Gillis, Ed.D.
Assistant Superintendent, Operations

Approval:

John Goldhardt, Ed.D.
Superintendent of Schools

Approval:

Karen Soule, Chair
Finance & Facilities Committee

MANCHESTER SCHOOL DISTRICT
SCHOOL ADMINISTRATIVE UNIT NO. 37
20 Hecker Street
Manchester, NH 03102
Telephone: 603.624.6300 • Fax: 603.624.6337

Manchester School District
ALL HANDS UP!

John Goldhardt, Ed.D.
Superintendent of Schools

Jennifer C. Gillis
Assistant Superintendent
Operations

Amy L. Allen
Assistant Superintendent
Teaching, Learning and
Leading

Karen DeFrancis
Chief Financial Officer

To: Board of Mayor and Aldermen
℅ City Clerk's Office

From: Angela M. Carey
Clerk of the Board of School Committee

Date: August 24, 2021

Re: Request for Supplemental Appropriation

At the August 23, 2021, Board of School Committee meeting, the Board of School Committee voted to send a request to the Board of Mayor and Aldermen for a Supplemental Appropriation in the amount of $10,847,571, which is the increase in the Adequacy Aid and Relief Aid. The District was notified of this funding after the Board of Mayor and Aldermen set the FY22 Appropriation.

Cc: Karen DeFrancis
Mayor Joyce Craig
Dr. Goldhardt, Superintendent

Sharon Y. Wickens
Finance Officer

Michele A. Bogardus
Deputy Finance Officer

CITY OF MANCHESTER
Finance Department

September 7, 2021

Board of Mayor and Aldermen
C/o Matthew Normand
Office of the City Clerk
One City Hall Plaza
Manchester, NH 03101

RE: School District Request for Supplemental Appropriation

Dear Honorable Board of Mayor and Aldermen,

This letter serves to advise the BMA that the Manchester School District is requesting a supplemental appropriation in the amount of $10,847,571, which is the increase in State Adequacy Aid and Relief Aid. Three options are available for School Districts when State adequacy funding increases after School budgets are finalized. The detail of these three options is attached.

Manchester has two of these options available to them:

Option 1 - Access the funding through RSA 197:3-a or
Option 3 - Apply the increased revenue to lover the tax rate

It should be noted that any supplemental appropriation must be in accordance with section 6.04 of the City Charter regarding notice of a public hearing at least one week in advance of the public hearing. Appropriation of this increase in State Education Funding does meet tax cap compliance (see FY21 and FY22 School District budget detail attached).

Respectfully submitted,

SYWickens

Sharon Y. Wickens
Finance Officer

MANCHESTER SCHOOL DISTRICT

TITLE Increase in Adequacy Aid and Request for Supplemental Appropriation

COMMITTEE ON FINANCE & FACILITIES MEETING OF: August 11, 2021

ACTION X CONSENT ____ INFORMATION ____

SIGNATURE REQUIRED ____ ORIGINAL ATTACHED ____

BACKGROUND:

In the final State Budget that was passed, changes were made that impact education funding. Based on the estimated projections, Manchester is due to receive an additional $10,847,571 in Adequacy Aid and Relief Aid. Since we were notified of this increase after the Board of Mayor and Aldermen appropriated our FY22 budget, we must request a supplemental appropriation. With this supplemental appropriation, we will not have to utilize $5.5 mil of our ESSER funds to balance the operating budget. In addition, we will be able to invest an additional $5.3mil into our schools for education. We anticipate that approximately $2.5mil of this increase will be one-time funds in FY22 only.

FISCAL IMPLICATIONS:

Increase of $10,847,571 to the FY22 General Fund Budget

(Fiscal verification: KD)

RECOMMENDATION:

That the Finance & Facilities Committee approve the additional revenues of $10,847,571 for the FY22 General Fund budget and forward this to the Board of School Committee. In addition, the request for a Supplemental Appropriation of $10,847,571 be forwarded to the Board of Mayor and Aldermen.

Presented by:

Karen DeFrancis

Karen DeFrancis
Chief Financial Officer

Prepared by:

Karen DeFrancis

Karen DeFrancis
Chief Financial Officer

Approval:

John Goldhardt

John Goldhardt, Ed.D.
Superintendent of Schools

Approval:

Karen Soule, Chair
Finance & Facilities Committee

CHANGE IN EDUCATION AID
FY 2022

	Current Law	State Budget	
Base	12,716	12,082	
	3,787	3,787	
	48,151,738	45,752,244	2,399,495
F&R	7,532	5,205	
	1,893	1,893	
	14,260,128	9,855,147	4,404,981
Change in Adequacy			6,804,476
Relief Fund			4,043,095
Total Increase			**10,847,571**

MSD

Karen DeFrancis <kdefrancis@mansd.org>

Revised Guidance - State Budget SFY 2022 & 2023

1 message

Manganiello, Mark <Mark.P.Manganiello@doe.nh.gov> Fri, Jul 16, 2021 at 11:48 AM

Dear Superintendents and Business Administrators,

It has come to our attention that the guidance we sent on how to access additional adequacy dollars could create some confusion. Due to the timing of HB2, how adequacy revenue is used in the tax rate setting process, and the factors surrounding SFY 2022, districts realistically only have two options. A district can either: 1) Access the funding through RSA 197:3-a; or 2) Apply the increased revenue to lower the tax rate. Please see the revised guidance document.

Additionally, we have received a question about the timing of the revised adequacy allocation. Although the official and complete FY22 adequacy allocations will be set in October 2021, we will be able publish an accurate and complete SFY 2022 adequacy allocation with the September 1st distribution provided we have accurate and timely EOY data from the districts. Please refer to the SFY 2022 estimates produced by the LBA for the Legislature and sent to you on Tuesday to understand the approximate changes in State funding.

Lastly, with the start of the new fiscal year and changes in upper management staffing, it is important to ensure the DOE has updated contact information.

If you have recent changes in your staffing, don't forget to report that to DOE's i4see service desk using the following link:

https://nhdoepm.atlassian.net/servicedesk/customer/portal/2/group/11/create/200

(note, you may need to use a browser like Firefox or Chrome to submit the ticket).

Thank you,

Mark Manganiello | School Finance

New Hampshire Department of Education

Division of Education Analytics & Resources

101 Pleasant Street | Concord, NH 03301

Phone: 603-271-0073

Mark.P.Manganiello@doe.nh.gov

From: Manganiello, Mark
Sent: Tuesday, July 13, 2021 9:16 AM
Subject: State Budget SFY 2022 & 2023

Dear Superintendents & Business Administrators,

Effective July 1, the State of New Hampshire has a new State budget for SFY 2022 and 2023. The State Budget makes several changes that impact education funding.

Changes in School Funding for SFY 2022:

-

- $45 million will be distributed to district public schools for enrollment declines during the pandemic through that adequate education funding formula. The Department of Education will compare pre-pandemic (school year 2019-2020) Average Daily Membership numbers with the current school year data (2020-2021) and use the larger of the two numbers to determine State adequacy funding for SFY 2022 for all categories of aid, including base aid, free and reduced aid, special education aid, English language learner aid, and 3rd grade reading aid. Please note, this exact enrollment hold harmless provision is temporary and only applies to SFY 2022.
- $17.5 million will be distributed to district public schools in a program called "relief aid." This aid is based on the percentage of free and reduced price meal eligible population in your community. The higher the percentage the higher the aid amount. This aid will continue beyond SFY 23 under current law.
- $1.9 million will retroactively reimburse districts that opened up a full-day kindergarten program in either FY 2020 or 2021 but due to a technical defect in the State law were not paid a start-up grant. The technical glitch will not be a problem going forward.
- $30 million in building aid was appropriated for new projects.
- $33.2 million for SPED Aid was appropriated which is projected to fully fund the program according to the statutory standard.
- $9 million appropriated for CTE tuition and transportation.
- $1 million appropriated to the public school infrastructure fund
- $750k was appropriated to the robotics funds

Changes in School Funding for SFY 2023:

-

- $17 million may be distributed, if authorized by the Governor based on criteria established in law, to district public schools to address declines in free and reduced price meal eligible students for school year 2021-2022. The Department of Education will compare the pre-pandemic ratio of free and reduced price meal eligible students to total student population and will modify free and reduced price meal eligible students counts used in the SFY 2023 adequacy payments to ensure counts don't fall below the pre-pandemic ratio.
- $17.5 million will be distributed to district public schools in a program called "relief aid." This aid is based on the percentage of free and reduced price meal eligible population in your community. The higher the percentage the higher

166

the aid amount. This aid will continue beyond SFY 23 under current law.

- $33.9 million for SPED Aid was appropriated which is projected to fully fund the program according to the statutory standard.
- $9 million appropriated for CTE tuition and transportation.
- $1 million appropriated to the public school infrastructure fund.
- $750k was appropriated to the robotics funds.

Estimated Town-by-Town Adequacy Amounts:

The Department of Education will publish the first official final adequacy on a town-by-town bases for SFY 2022 in compliance with the state law on October 1, 2021 and the SFY 2023 estimate will be officially calculated in November 2021. The numbers currently in the State budget are based on October 1, 2020 enrollments which is known to be outdated pupil data. Therefore, it is important that districts complete their EOY submission and certification timely and accurately to ensure the best estimates for SFY 2022 and 2023 are published at the start of the school year.

On 6.2.21, the NH Legislative Budget Assistant produced their town-by-town estimate for adequacy which was used for the purpose of building the State Budget. Attached is that PDF, which will provide you with an approximate and unofficial amount of adequacy funding each town will receive for SFY 2022 & 2023 relative to current law estimates prior to the State Budget being enacted.

How Does My Public School District Access This Increase In Adequacy Funding After We Finalized Our Budget?

Please see the attached word document which describes potential options on how to access or use the increase in State Adequacy funding.

Does my School District have authority to retain a contingency fund or receive and spend unanticipated revenue?

-

Please see the attached excel which was provided to DOE from DRA. It lists all the districts and includes information pertaining to the District's authority related to RSA 198:4-b, II and RSA 198:20-b. The document references when the warrant was passed and may require you to check your records to fully understand your authority. We don't have that information on file and cannot answer those questions for you. Please note the authority enabled under RSA 198:20-b does not consider increases in State Adequacy funding to be unanticipated revenue, therefore this is not considered an option available to districts in the attached word document describing how to access an increase in State Adequacy funding. However, this authority may be available and useful to your district for other forms of unanticipated revenue as allowed under RSA 198:20-b.

As always, please consider consulting with your legal counsel when determining your authority or compliance with statute.

Let me know if you have any questions.

Thank you,

Mark Manganiello | School Finance

New Hampshire Department of Education

Division of Education Analytics & Resources

101 Pleasant Street | Concord, NH 03301

Phone: 603-271-0073

Mark.P.Manganiello@doe.nh.gov

Revised - Options Available To School Districts When State Adequacy Increases After District Budgets Are Finalized.docx
23K

Two Options Available For School Districts When State Adequacy Increases After School Budgets Are Finalized

FAQ	Option 1 Call A Special Meeting For Change In Education Funding Under RSA 197:3-a	Option 2 Apply The Revenue As A Credit During Local Tax Rate Setting Process
What Is The Purpose Or Outcome Of This Option?	Allows School Districts to appropriate and spend the increased State funding, if approved by voters.	As a default outcome, not pursuing RSA 197:3-a will automatically reduce the tax assessment for the upcoming tax year.
Which School Districts Can Use This Option?	Any school district can use this option.	Any school district can use this option. In fact, this is the default option if no action is taken by the school district.
What Is The Process A School District Needs To Follow?	The exact details of the process are outlined in RSA 197:3-a. Unlike the normal special meeting process under RSA 197:3, school districts do not have to either achieve at least 50 percent voter turnout or petition the superior court to appropriate and spend these funds.	No specific process is necessary, school districts will end up reporting the increased State revenue on the DOE-25. An increase in State revenue not being spent or retained will by default be assigned towards tax assessment to reduce the assessment amount.
Timing Consideration	The tax rate setting process starts in the Fall of 2021. Therefore, districts need to use RSA 197:3-a before tax rates are set, otherwise Option 2 will be selected by default.	
Any Other Considerations A School District Should Know When Implementing An Option?	School districts that meet using the official ballot form of town meeting under RSA 40:13 ("SB2") the Board may elect to deliberate and vote on the same day ("traditional meeting") in accordance to RSA 197:3-a, I.	Applying a large increase in State revenue against the tax assessment, may create a temporary decrease in the tax rate which could be followed by a "spike" in the tax rate. This may require additional voter education efforts to ensure a potential "spike" is not a surprise. Keep in mind, a change in State revenue is only one factor among many that may need consideration in managing a tax rate.

Disclaimer: School Districts Should Seek Legal Counsel When Determining Their Statutory Authority Or Following A Statutorily Defined Process. This document is a basic explanation of options and considerations and is in no way intended to be exhaustive or comprehensive.

197:3-a Special Meeting for Change in Education Funding. –

In response to statutory changes resulting in reductions or increases in distribution of state revenues for education pursuant to RSA 198:41 to school districts which would take effect after the adoption of a new school district budget and would apply in the fiscal year covered by the new budget, the governing body of a school district may, after consultation with the budget committee, call a special meeting of the legislative body to consider a reduction, rescission, or increase of appropriations made at an annual meeting, subject to the following:

I. The governing body of a school district that has adopted the official ballot referendum form of meeting under RSA 40:13 may elect to hold and conduct the meeting in accordance with the provisions of this section in a single session for deliberating and voting, and without regard to the provisions of RSA 40:13.

II. A special meeting under this section shall not be petitioned under RSA 197:2, and no petitioned warrant articles shall be inserted in the warrant.

III. The governing body's warrant shall specify, in one or more articles, the amounts of appropriations proposed for reduction, rescission, or increase from the operating budget or separate warrant articles, or both, adopted at the annual meeting.

IV. The governing body shall hold a public hearing on the proposed reductions, rescissions, or increase at least 14 days prior to the meeting. Notice of the time, place, and subject of such hearing shall be posted in at least 2 public places within the school district, one of which shall be on the school district's website, if such exists, at least 7 days prior to the hearing.

V. The governing body of such school district shall post a notice of the meeting, which shall include the warrant, in at least 2 public places within the school district, one of which shall be on the school district's website, if such exists, at least 7 days prior to the meeting. Additional notice shall be published in a newspaper of local or regional circulation in the school district, provided that if there is no newspaper of local or regional circulation in which notice can be published at least 7 days before the date of the meeting, public notice shall be posted in at least one additional place within the school district.

VI. The meeting shall be conducted in accordance with the provisions of this section. The most recently updated checklist shall be used.

VII. The legislative body may approve or disapprove any proposed reduction, rescission, or increase of appropriations, or may approve lesser reductions. The legislative body shall not approve greater reductions than what is in the warrant, or reduce or rescind an appropriation not specified in the warrant, or act on any other business at the meeting.

VIII. Except as provided in this section, the provisions of the following chapters, as they apply to special meetings of the legislative body of a school district, shall not be required for special meetings held pursuant to this paragraph: RSA 32, RSA 39, RSA 49-D, RSA 197, RSA 654, RSA 669, RSA 670, and RSA 671.

Source. 2013, 197:1, eff. Sept. 7, 2013.

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06/02/21

STATE OF NEW HAMPSHIRE
ESTIMATED EDUCATION FUNDING
HB 2, AMENDMENT #2021-1799s

Estimated Total Education Grants *Includes statewide education property tax raised/retained locally (SWEPT), state education grant (RSA 198:41), and any supplemental payment relative to FY 2023 SWEPT reduction*	FY 2022			FY 2023		
	CURRENT LAW	SENATE FINANCE	*INCREASE / (DECREASE)*	CURRENT LAW	SENATE FINANCE	*INCREASE / (DECREASE)*
STATE TOTAL	$ 922,666,547	$ 985,837,773	*$ 63,171,226*	$ 928,887,238	$ 963,614,336	*$ 34,727,098*
Acworth	674,722	745,186	*70,464*	681,057	720,296	*39,239*
Albany	744,969	817,633	*72,664*	752,942	787,679	*34,737*
Alexandria	1,158,949	1,319,561	*160,612*	1,182,441	1,237,499	*55,058*
Allenstown	4,723,477	4,942,720	*219,243*	4,753,102	4,860,101	*106,999*
Alstead	1,634,694	1,759,370	*124,676*	1,649,648	1,703,444	*53,796*
Alton	3,602,058	3,602,058	-	3,602,058	3,602,058	-
Amherst	7,392,932	7,684,326	*291,394*	7,459,089	7,480,587	*21,498*
Andover	1,526,160	1,727,486	*201,326*	1,539,259	1,681,010	*141,751*
Antrim	2,573,156	2,735,893	*162,737*	2,596,564	2,652,013	*55,449*
Ashland	1,289,690	1,376,729	*87,039*	1,287,847	1,377,113	*89,266*
Atkinson	3,018,745	3,126,647	*107,902*	3,034,053	3,079,569	*45,516*
Auburn	3,800,165	3,945,919	*145,754*	3,832,412	3,846,589	*14,177*
Barnstead	3,936,094	4,210,839	*274,745*	3,975,596	4,074,158	*98,562*
Barrington	6,565,508	6,723,918	*158,410*	6,584,430	6,663,607	*79,177*
Bartlett	2,261,385	2,261,385	-	2,261,385	2,261,385	-
Bath	855,919	883,133	*27,214*	856,860	880,033	*23,173*
Bedford	17,045,548	17,867,331	*821,783*	17,209,472	17,362,979	*153,507*
Belmont	5,767,488	6,316,123	*548,635*	5,802,269	6,191,358	*389,089*
Bennington	1,414,444	1,464,099	*49,655*	1,420,010	1,444,714	*24,704*
Benton	185,925	204,710	*18,785*	189,440	192,290	*2,850*
Berlin	10,677,887	11,340,013	*662,126*	10,664,818	11,346,620	*681,802*
Bethlehem	1,689,378	1,770,551	*81,173*	1,687,271	1,770,970	*83,699*
Boscawen	3,201,604	3,509,168	*307,564*	3,228,613	3,412,318	*183,705*
Bow	6,352,095	6,385,984	*33,889*	6,356,821	6,371,402	*14,581*
Bradford	1,023,133	1,098,344	*75,211*	1,028,768	1,078,791	*50,023*
Brentwood	2,858,110	3,134,438	*276,328*	2,918,560	2,949,254	*30,694*
Bridgewater	761,930	761,930	-	761,930	761,930	-
Bristol	1,859,802	2,044,288	*184,486*	1,862,069	2,036,702	*174,633*
Brookfield	409,924	434,230	*24,306*	408,156	433,687	*25,531*
Brookline	5,473,591	5,482,680	*9,089*	5,475,863	5,475,863	-
Cambridge	18,653	18,653	-	18,653	18,653	-
Campton	2,545,017	2,580,957	*35,940*	2,545,012	2,581,477	*36,465*
Canaan	3,100,352	3,164,271	*63,919*	3,099,941	3,164,812	*64,871*
Candia	1,880,163	1,983,564	*103,401*	1,887,083	1,961,171	*74,088*
Canterbury	846,491	963,783	*117,292*	869,151	890,303	*21,152*
Carroll	694,873	694,873	-	694,873	694,873	-
Center Harbor	932,360	932,360	-	932,360	932,360	-
Charlestown	5,561,724	5,847,143	*285,419*	5,578,364	5,784,132	*205,768*
Chatham	185,144	229,773	*44,629*	193,498	202,093	*8,595*
Chester	3,742,667	3,887,022	*144,355*	3,774,693	3,788,195	*13,502*
Chesterfield	1,780,435	2,036,258	*255,823*	1,823,915	1,892,539	*68,624*

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06/02/21

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HB 2, AMENDMENT #2021-1799s

Estimated Total Education Grants *Includes statewide education property tax raised/retained locally (SWEPT), state education grant (RSA 198:41), and any supplemental payment relative to FY 2023 SWEPT reduction*	FY 2022			FY 2023		
	CURRENT LAW	SENATE FINANCE	*INCREASE / (DECREASE)*	CURRENT LAW	SENATE FINANCE	*INCREASE / (DECREASE)*
STATE TOTAL	$ 922,666,547	$ 985,837,773	*$ 63,171,226*	$ 928,887,238	$ 963,614,336	*$ 34,727,098*
Chichester	1,407,318	1,534,250	*126,932*	1,430,574	1,458,090	*27,516*
Claremont	14,349,662	15,090,702	*741,040*	14,421,606	14,838,655	*417,049*
Clarksville	172,606	179,584	*6,978*	168,636	180,749	*12,113*
Colebrook	2,152,247	2,408,206	*255,959*	2,177,597	2,308,082	*130,485*
Columbia	476,783	515,058	*38,275*	481,732	496,355	*14,623*
Concord	20,539,297	22,021,193	*1,481,896*	20,729,282	21,333,345	*604,063*
Conway	5,974,372	6,654,047	*679,675*	6,027,958	6,456,288	*428,330*
Cornish	1,060,796	1,068,685	*7,889*	1,055,259	1,063,345	*8,086*
Croydon	566,053	591,319	*25,266*	568,993	581,128	*12,135*
Dalton	928,567	979,958	*51,391*	932,569	968,466	*35,897*
Danbury	1,001,627	1,084,994	*83,367*	1,007,717	1,062,762	*55,045*
Danville	3,523,959	3,692,771	*168,812*	3,551,256	3,604,384	*53,128*
Deerfield	3,303,066	3,398,629	*95,563*	3,310,283	3,375,449	*65,166*
Deering	1,299,935	1,388,811	*88,876*	1,295,302	1,389,215	*93,913*
Derry	30,339,068	30,913,101	*574,033*	30,347,170	30,889,552	*542,382*
Dix's Grant	2,047	2,047	-	2,047	2,047	-
Dixville	16,276	16,276	-	16,276	16,276	-
Dorchester	364,904	375,967	*11,063*	362,271	373,496	*11,225*
Dover	16,749,938	17,848,355	*1,098,417*	16,892,011	17,356,218	*464,207*
Dublin	562,793	628,593	*65,800*	573,841	591,058	*17,217*
Dummer	149,678	157,424	*7,746*	149,675	157,461	*7,786*
Dunbarton	1,956,023	1,969,083	*13,060*	1,957,379	1,964,885	*7,506*
Durham	3,789,473	3,898,681	*109,208*	3,816,774	3,816,774	-
East Kingston	1,332,090	1,459,206	*127,116*	1,359,459	1,374,029	*14,570*
Easton	137,664	137,664	-	137,664	137,664	-
Eaton	206,754	206,754	-	206,754	206,754	-
Effingham	1,262,968	1,371,767	*108,799*	1,265,927	1,360,490	*94,563*
Ellsworth	51,264	54,484	*3,220*	51,264	54,532	*3,268*
Enfield	2,069,972	2,169,129	*99,157*	2,083,538	2,122,359	*38,821*
Epping	4,789,720	4,926,423	*136,703*	4,811,438	4,854,675	*43,237*
Epsom	3,313,080	3,457,426	*144,346*	3,344,244	3,365,136	*20,892*
Errol	145,440	145,440	-	145,440	145,440	-
Exeter	8,211,590	8,856,028	*644,438*	8,311,565	8,535,636	*224,071*
Farmington	6,622,042	7,272,474	*650,432*	6,655,028	7,143,396	*488,368*
Fitzwilliam	1,185,574	1,357,210	*171,636*	1,200,369	1,302,966	*102,597*
Francestown	925,559	949,790	*24,231*	929,289	938,901	*9,612*
Franconia	595,288	595,288	-	595,288	595,288	-
Franklin	8,567,626	9,433,157	*865,531*	8,585,595	9,361,364	*775,769*
Freedom	1,093,545	1,093,545	-	1,093,545	1,093,545	-
Fremont	2,386,891	2,561,189	*174,298*	2,415,952	2,468,281	*52,329*
Gilford	4,569,929	4,843,247	*273,318*	4,595,486	4,759,036	*163,550*

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	CURRENT LAW	SENATE FINANCE	*INCREASE / (DECREASE)*	CURRENT LAW	SENATE FINANCE	*INCREASE / (DECREASE)*
STATE TOTAL	$ 922,666,547	$ 985,837,773	*$ 63,171,226*	$ 928,887,238	$ 963,614,336	*$ 34,727,098*
Gilmanton	2,348,826	2,480,340	*131,514*	2,367,133	2,420,607	*53,474*
Gilsum	569,352	629,198	*59,846*	573,906	610,862	*36,956*
Goffstown	10,655,243	11,159,861	*504,618*	10,714,265	10,966,319	*252,054*
Gorham	2,433,466	2,486,258	*52,792*	2,417,423	2,478,854	*61,431*
Goshen	557,837	642,116	*84,279*	568,876	602,073	*33,197*
Grafton	950,026	1,022,489	*72,463*	962,295	987,724	*25,429*
Grantham	1,794,989	1,882,280	*87,291*	1,808,966	1,838,627	*29,661*
Greenfield	1,268,149	1,284,269	*16,120*	1,265,380	1,283,327	*17,947*
Greenland	2,272,295	2,465,234	*192,939*	2,314,412	2,334,477	*20,065*
Greenville	2,218,923	2,387,869	*168,946*	2,244,699	2,292,257	*47,558*
Groton	217,188	450,331	*233,143*	217,188	450,518	*233,330*
Hale's Location	147,484	147,484	-	147,484	147,484	-
Hampstead	4,788,263	5,350,714	*562,451*	4,913,981	4,959,071	*45,090*
Hampton	7,202,600	7,202,600	-	7,202,600	7,202,600	-
Hampton Falls	1,222,493	1,330,021	*107,528*	1,246,535	1,256,428	*9,893*
Hancock	814,394	865,157	*50,763*	824,682	831,827	*7,145*
Hanover	4,582,585	4,832,913	*250,328*	4,586,647	4,586,647	-
Harrisville	396,687	396,687	-	396,687	396,687	-
Hart's Location	34,406	34,406	-	34,406	34,406	-
Haverhill	4,697,383	5,004,652	*307,269*	4,714,315	4,942,594	*228,279*
Hebron	572,472	572,472	-	572,472	572,472	-
Henniker	3,140,801	3,333,103	*192,302*	3,156,719	3,279,304	*122,585*
Hill	514,627	559,905	*45,278*	520,897	538,385	*17,488*
Hillsboro	5,941,920	6,603,891	*661,971*	5,999,614	6,389,335	*389,721*
Hinsdale	5,005,620	5,205,967	*200,347*	4,999,821	5,208,378	*208,557*
Holderness	1,536,970	1,536,970	-	1,536,970	1,536,970	-
Hollis	5,069,699	5,209,541	*139,842*	5,101,869	5,110,920	*9,051*
Hooksett	7,891,973	8,261,265	*369,292*	7,928,722	8,141,350	*212,628*
Hopkinton	3,915,656	4,118,039	*202,383*	3,964,796	3,965,344	*548*
Hudson	13,215,263	13,702,138	*486,875*	13,306,702	13,416,269	*109,567*
Jackson	863,513	863,513	-	863,513	863,513	-
Jaffrey	4,463,086	4,646,180	*183,094*	4,483,072	4,584,360	*101,288*
Jefferson	744,500	789,825	*45,325*	748,871	773,966	*25,095*
Keene	14,645,892	15,992,643	*1,346,751*	14,747,039	15,625,648	*878,609*
Kensington	1,083,755	1,292,247	*208,492*	1,125,944	1,159,136	*33,192*
Kingston	3,009,082	3,315,376	*306,294*	3,054,966	3,166,550	*111,584*
Laconia	10,616,835	11,651,339	*1,034,504*	10,645,920	11,542,478	*896,558*
Lancaster	3,972,054	4,286,205	*314,151*	4,003,834	4,159,211	*155,377*
Landaff	284,556	307,713	*23,157*	287,666	297,181	*9,515*
Langdon	432,283	443,815	*11,532*	431,339	443,422	*12,083*
Lebanon	6,714,510	7,182,843	*468,333*	6,741,757	7,088,746	*346,989*

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06/02/21

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	CURRENT LAW	SENATE FINANCE	*INCREASE / (DECREASE)*	CURRENT LAW	SENATE FINANCE	*INCREASE / (DECREASE)*
STATE TOTAL	$ 922,666,547	$ 985,837,773	*$ 63,171,226*	$ 928,887,238	$ 963,614,336	*$ 34,727,098*
Lee	3,612,885	3,763,877	*150,992*	3,647,366	3,654,247	*6,881*
Lempster	948,621	987,807	*39,186*	947,987	987,981	*39,994*
Lincoln	1,855,168	1,855,168	-	1,855,168	1,855,168	-
Lisbon	2,086,505	2,329,857	*243,352*	2,112,570	2,221,893	*109,323*
Litchfield	7,389,366	7,672,481	*283,115*	7,447,078	7,491,115	*44,037*
Littleton	4,725,407	5,199,617	*474,210*	4,769,696	5,026,692	*256,996*
Londonderry	17,825,800	18,293,892	*468,092*	17,916,753	18,003,592	*86,839*
Loudon	3,453,005	3,853,172	*400,167*	3,512,427	3,652,650	*140,223*
Lyman	305,258	334,476	*29,218*	310,799	315,123	*4,324*
Lyme	1,201,361	1,254,304	*52,943*	1,208,864	1,230,699	*21,835*
Lyndeborough	718,186	721,804	*3,618*	716,292	720,491	*4,199*
Madbury	1,668,391	1,725,096	*56,705*	1,682,567	1,682,567	-
Madison	1,564,360	1,675,316	*110,956*	1,576,567	1,631,489	*54,922*
→ Manchester	74,630,886	85,478,457	*10,847,571*	75,230,762	83,051,599	*7,820,837*
Marlborough	1,636,472	1,767,877	*131,405*	1,643,081	1,743,432	*100,351*
Marlow	800,212	815,003	*14,791*	797,004	815,115	*18,111*
Martin's Location	-	-	-	-	-	-
Mason	641,839	681,645	*39,806*	649,183	658,300	*9,117*
Meredith	4,239,607	4,239,607	-	4,239,607	4,239,607	-
Merrimack	15,919,574	16,605,473	*685,899*	16,086,731	16,086,731	-
Middleton	1,772,504	1,879,897	*107,393*	1,777,229	1,862,877	*85,648*
Milan	1,331,185	1,517,105	*185,920*	1,357,476	1,419,898	*62,422*
Milford	10,392,253	11,000,323	*608,070*	10,522,118	10,594,539	*72,421*
Millsfield	18,572	19,357	*785*	18,572	18,572	-
Milton	3,553,951	3,748,625	*194,674*	3,568,922	3,694,952	*126,030*
Monroe	603,699	612,270	*8,571*	600,912	610,603	*9,691*
Mont Vernon	1,894,142	1,894,142	-	1,893,927	1,893,927	-
Moultonborough	6,520,888	6,520,888	-	6,520,888	6,520,888	-
Nashua	53,826,214	61,369,519	*7,543,305*	54,453,400	59,009,514	*4,556,114*
Nelson	338,455	411,957	*73,502*	346,846	381,866	*35,020*
New Boston	4,186,893	4,496,100	*309,207*	4,249,792	4,299,387	*49,595*
New Castle	1,461,482	1,461,482	-	1,461,482	1,461,482	-
New Durham	1,389,959	1,568,503	*178,544*	1,421,596	1,458,969	*37,373*
New Hampton	1,347,475	1,549,076	*201,601*	1,370,970	1,465,813	*94,843*
New Ipswich	3,587,697	4,118,048	*530,351*	3,695,955	3,755,933	*59,978*
New London	2,387,037	2,387,037	-	2,387,037	2,387,037	-
Newbury	1,655,815	1,655,815	-	1,655,815	1,655,815	-
Newfields	983,333	1,057,211	*73,878*	998,890	1,009,283	*10,393*
Newington	1,103,024	1,103,024	-	1,103,024	1,103,024	-
Newmarket	4,379,267	4,863,818	*484,551*	4,416,833	4,736,364	*319,531*
Newport	7,655,563	8,152,339	*496,776*	7,668,081	8,104,947	*436,866*

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Newton	2,544,718	2,820,131	*275,413*	2,589,885	2,674,257	*84,372*
North Hampton	2,324,606	2,324,606	-	2,324,606	2,324,606	-
Northfield	5,052,722	5,288,627	*235,905*	5,090,619	5,175,191	*84,572*
Northumberland	2,804,158	2,952,953	*148,795*	2,813,476	2,917,324	*103,848*
Northwood	3,131,957	3,420,876	*288,919*	3,195,974	3,215,239	*19,265*
Nottingham	3,114,874	3,280,810	*165,936*	3,145,852	3,183,244	*37,392*
Odell	5,772	5,772	-	5,772	5,772	-
Orange	242,737	271,327	*28,590*	249,411	250,691	*1,280*
Orford	628,235	645,816	*17,581*	628,234	646,071	*17,837*
Ossipee	3,850,783	4,218,696	*367,913*	3,868,651	4,147,438	*278,787*
Pelham	7,392,504	7,479,726	*87,222*	7,407,019	7,434,532	*27,513*
Pembroke	6,784,563	6,997,530	*212,967*	6,813,588	6,900,068	*86,480*
Penacook	4,210,057	4,641,922	*431,865*	4,252,346	4,493,007	*240,661*
Peterborough	3,550,376	3,797,998	*247,622*	3,591,932	3,664,556	*72,624*
Piermont	475,442	501,339	*25,897*	480,108	485,858	*5,750*
Pinkham's Grant	8,438	8,438	-	8,438	8,438	-
Pittsburg	576,820	576,820	-	576,820	576,820	-
Pittsfield	4,857,624	5,210,129	*352,505*	4,881,671	5,118,597	*236,926*
Plainfield	1,360,081	1,382,074	*21,993*	1,363,007	1,372,968	*9,961*
Plaistow	4,253,734	4,586,391	*332,657*	4,273,771	4,520,808	*247,037*
Plymouth	4,477,397	4,671,081	*193,684*	4,494,373	4,610,234	*115,861*
Portsmouth	12,043,851	12,043,851	-	12,043,851	12,043,851	-
Randolph	120,210	146,644	*26,434*	120,210	120,210	-
Raymond	7,020,535	7,460,381	*439,846*	7,049,778	7,360,885	*311,107*
Richmond	1,144,013	1,201,014	*57,001*	1,143,077	1,201,276	*58,199*
Rindge	2,408,749	3,063,227	*654,478*	2,545,112	2,600,973	*55,861*
Rochester	28,197,786	29,839,100	*1,641,314*	28,343,286	29,297,033	*953,747*
Rollinsford	1,257,193	1,328,214	*71,021*	1,270,302	1,286,055	*15,753*
Roxbury	118,383	137,729	*19,346*	119,536	133,519	*13,983*
Rumney	1,046,915	1,074,746	*27,831*	1,045,089	1,075,018	*29,929*
Rye	4,611,845	4,611,845	-	4,611,845	4,611,845	-
Salem	14,905,701	15,547,342	*641,641*	14,944,126	15,422,342	*478,216*
Salisbury	846,564	863,724	*17,160*	842,802	861,341	*18,539*
Sanbornton	1,608,973	1,662,372	*53,399*	1,616,402	1,640,885	*24,483*
Sandown	5,466,892	5,806,014	*339,122*	5,524,381	5,623,251	*98,870*
Sandwich	815,639	815,639	-	815,639	815,639	-
Seabrook	4,480,579	4,825,244	*344,665*	4,498,317	4,761,958	*263,641*
Sharon	232,845	233,735	*890*	232,849	233,736	*887*
Shelburne	146,114	202,919	*56,805*	156,706	166,727	*10,021*
Somersworth	8,789,584	10,002,167	*1,212,583*	8,897,768	9,589,223	*691,455*
South Hampton	473,501	487,911	*14,410*	477,103	477,103	-

Enrollment and SWEPT data provided by the Department of Education (DOE)
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STATE OF NEW HAMPSHIRE
ESTIMATED EDUCATION FUNDING
HB 2, AMENDMENT #2021-1799s

Estimated Total Education Grants *Includes statewide education property tax raised/retained locally (SWEPT), state education grant (RSA 198:41), and any supplemental payment relative to FY 2023 SWEPT reduction*	FY 2022			FY 2023		
	CURRENT LAW	SENATE FINANCE	*INCREASE / (DECREASE)*	CURRENT LAW	SENATE FINANCE	*INCREASE / (DECREASE)*
STATE TOTAL	$ 922,666,547	$ 985,837,773	*$ 63,171,226*	$ 928,887,238	$ 963,614,336	*$ 34,727,098*
Springfield	754,201	801,404	*47,203*	765,528	766,092	*564*
Stark	398,689	418,764	*20,075*	402,154	408,826	*6,672*
Stewartstown	624,349	708,751	*84,402*	631,859	679,114	*47,255*
Stoddard	659,286	754,024	*94,738*	671,553	711,061	*39,508*
Strafford	3,243,645	3,360,824	*117,179*	3,262,647	3,300,986	*38,339*
Stratford	872,226	952,701	*80,475*	881,680	911,386	*29,706*
Stratham	4,658,750	5,084,456	*425,706*	4,752,193	4,798,959	*46,766*
Success	26,594	26,594	-	26,594	26,594	-
Sugar Hill	302,615	302,615	-	302,615	302,615	-
Sullivan	731,668	794,140	*62,472*	735,323	780,542	*45,219*
Sunapee	2,688,500	2,688,500	-	2,688,500	2,688,500	-
Surry	534,333	594,039	*59,706*	543,730	562,971	*19,241*
Sutton	1,112,509	1,193,588	*81,079*	1,115,336	1,184,193	*68,857*
Swanzey	6,562,058	6,923,941	*361,883*	6,557,347	6,925,451	*368,104*
Tamworth	1,501,036	1,697,729	*196,693*	1,517,078	1,635,115	*118,037*
Temple	643,631	708,944	*65,313*	658,926	663,517	*4,591*
Thornton	1,505,887	1,610,538	*104,651*	1,517,109	1,570,923	*53,814*
Tilton	2,505,166	2,817,456	*312,290*	2,552,639	2,640,898	*88,259*
Troy	2,537,297	2,706,143	*168,846*	2,544,857	2,678,377	*133,520*
Tuftonboro	2,166,667	2,166,667	-	2,166,667	2,166,667	-
Unity	1,017,941	1,104,887	*86,946*	1,032,455	1,052,219	*19,764*
Wakefield	3,697,737	3,954,073	*256,336*	3,709,813	3,910,271	*200,458*
Walpole	2,205,405	2,259,311	*53,906*	2,209,118	2,249,034	*39,916*
Warner	1,722,320	1,789,383	*67,063*	1,726,059	1,776,988	*50,929*
Warren	834,491	923,099	*88,608*	846,647	876,504	*29,857*
Washington	491,542	570,037	*78,495*	496,118	549,633	*53,515*
Waterville Valley	602,993	602,993	-	602,993	602,993	-
Weare	8,619,333	9,217,127	*597,794*	8,696,862	8,964,872	*268,010*
Webster	947,461	1,070,171	*122,710*	962,388	1,020,155	*57,767*
Wentworth	786,903	808,448	*21,545*	783,661	805,714	*22,053*
Wentworth's Location	15,813	15,813	-	15,813	15,813	-
Westmoreland	1,012,401	1,152,008	*139,607*	1,042,864	1,052,783	*9,919*
Whitefield	2,166,194	2,306,065	*139,871*	2,169,341	2,294,350	*125,009*
Wilmot	723,813	743,692	*19,879*	724,972	740,020	*15,048*
Wilton	2,138,611	2,175,771	*37,160*	2,113,270	2,163,676	*50,406*
Winchester	4,471,938	4,809,123	*337,185*	4,487,699	4,747,502	*259,803*
Windham	12,248,276	12,379,129	*130,853*	12,277,157	12,291,435	*14,278*
Windsor	124,659	160,320	*35,661*	128,445	144,736	*16,291*
Wolfeboro	4,244,568	4,244,568	-	4,244,568	4,244,568	-
Woodstock	802,856	870,516	*67,660*	801,973	871,081	*69,108*
Other Unincorp	37,903	37,903	-	37,906	37,906	-

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Estimated FY2022
Municipal Summary of Adequacy Aid

	19-20 Membership ADM	Nov 15 2020 Estimate of 20-21 Membership ADM	Base Adequacy Aid 3,786.66	19-20 F &R ADM	Nov 15 2020 Estimate of Free or Reduced 20-21 ADM	Free or Reduced Differentiated Aid 1,893.32	SPED ADM	Special Education Differentiated Aid 2,037.11	ELL ADM	ELL Differentiated Aid 740.87	Grade 3 Reading Below Proficient ADM
State Total	167,298.07	160,191.41	606,590,404.58	45,686.42	34,628.40	65,562,642.29	29,374.95	59,840,003.40	4,962.32	3,676,435.19	2,269.50
Acworth	91.78	85.09	322,206.90	46.91	36.38	68,878.98	18.78	38,251.02	-	-	-
Albany	97.42	89.00	337,012.74	41.08	29.78	56,383.07	17.02	34,664.69	-	-	2.00
Alexandria	219.39	194.57	736,770.44	63.09	38.61	73,101.09	29.68	60,464.89	2.00	1,481.74	5.00
Allenstown	524.29	493.00	1,866,823.38	216.32	217.33	411,475.24	99.90	203,498.73	7.00	5,186.09	10.00
Alstead	200.36	184.56	698,865.97	83.17	69.31	131,226.01	40.54	82,590.35	-	-	1.00
Alton	617.09	617.00	2,336,369.22	143.22	122.04	231,060.77	118.19	240,764.81	-	-	10.01
Amherst	1,828.94	1,759.06	6,660,962.14	97.10	82.96	157,069.83	266.32	542,528.02	16.28	12,063.59	27.41
Andover	309.46	295.62	1,119,412.43	101.63	42.68	80,806.90	54.26	110,528.09	-	-	4.00
Antrim	305.58	280.85	1,063,483.46	102.98	86.98	164,680.97	65.37	133,157.12	3.00	2,222.61	3.00
Ashland	217.22	219.17	829,922.27	85.45	59.16	112,008.81	35.28	71,863.54	1.00	740.87	-
Atkinson	736.17	720.00	2,726,395.20	36.98	12.33	23,344.64	125.93	256,532.04	4.00	2,963.48	12.84
Auburn	918.86	884.80	3,350,436.77	49.21	40.35	76,395.46	139.88	284,941.58	5.00	3,704.35	20.90
Barnstead	686.73	645.00	2,442,395.70	189.24	158.39	299,882.95	143.01	291,319.56	-	-	19.00
Barrington	1,353.41	1,333.42	5,049,208.18	172.93	142.29	269,400.50	247.60	504,383.55	3.00	2,222.61	20.00
Bartlett	253.10	228.00	863,358.48	76.94	45.97	87,035.92	46.32	94,365.05	-	-	5.00
Bath	134.51	133.52	505,594.84	35.01	28.00	53,012.96	18.43	37,537.62	-	-	1.00
Bedford	4,285.96	4,112.80	15,573,775.25	219.31	131.59	249,141.98	558.05	1,136,809.44	66.84	49,523.08	48.99
Belmont	1,010.77	974.03	3,688,320.44	359.47	218.68	414,031.22	204.48	416,538.47	7.00	5,186.09	13.00
Bennington	196.93	191.05	723,441.39	59.51	55.67	105,401.12	45.87	93,433.48	-	-	3.16
Benton	27.84	24.13	91,372.11	8.55	7.60	14,389.23	10.01	20,382.51	-	-	-
Berlin	1,013.46	1,027.26	3,889,884.35	600.86	421.50	798,034.38	237.04	482,876.76	2.00	1,481.74	13.52
Bethlehem	263.77	266.00	1,007,251.56	102.00	82.22	155,668.77	36.45	74,255.10	1.00	740.87	3.00
Boscawen	474.53	446.00	1,688,850.36	162.57	90.09	170,569.20	105.10	214,090.48	6.00	4,445.22	5.00
Bow	1,440.04	1,435.05	5,434,046.43	82.13	74.21	140,503.28	200.81	409,074.50	8.00	5,926.96	18.00
Bradford	187.46	181.51	687,316.66	54.93	36.62	69,333.38	32.49	66,187.33	-	-	1.00
Brentwood	748.86	685.00	2,593,862.10	31.68	13.44	25,446.22	113.59	231,393.29	3.00	2,222.61	7.00
Bridgewater	86.19	81.00	306,719.46	24.93	15.87	30,046.99	9.72	19,808.25	-	-	1.00
Bristol	349.39	347.00	1,313,971.02	152.28	98.83	187,116.82	44.64	90,946.37	-	-	1.00
Brookfield	81.13	83.00	314,292.78	24.13	15.44	29,232.86	4.73	9,644.49	-	-	1.00
Brookline	1,126.40	1,124.00	4,256,205.84	48.22	51.36	97,240.92	166.97	340,134.83	9.00	6,667.83	20.00
Cambridge	-	-	-	-	-	-	-	-	-	-	-
Campton	403.03	403.03	1,526,137.58	112.82	113.80	215,459.82	62.74	127,812.36	1.00	740.87	7.63
Canaan	434.57	435.00	1,647,197.10	149.43	157.67	298,519.76	94.34	192,178.11	3.00	2,222.61	4.66
Candia	442.31	435.00	1,647,197.10	70.78	37.47	70,942.70	74.81	152,392.33	2.00	1,481.74	11.00
Canterbury	221.41	197.47	747,751.75	33.34	22.23	42,088.50	27.08	55,168.61	2.00	1,481.74	-
Carroll	59.26	44.45	168,317.04	20.22	12.87	24,367.03	3.22	6,561.33	2.00	1,481.74	1.00
Center Harbor	97.05	86.16	326,258.63	16.25	8.60	16,282.55	10.00	20,371.10	-	-	2.00
Charlestown	614.34	596.76	2,259,727.22	294.38	262.11	496,258.11	136.44	277,944.31	1.49	1,104.93	9.00

Based on Est. 2020-21 Base ADM

New Hampshire Department of Education
Division of Educaton Analytics and Resources
Office of School Finance
Estimated FY2022
Municipal Summary of Adequacy Aid

November 15, 2020

	19-20 Membership ADM	Nov 15 2020 Estimate of 20-21 Membership ADM	Base Adequacy Aid 3,786.66	19-20 F &R ADM	Nov 15 2020 Estimate of Free or Reduced 20-21 ADM	Free or Reduced Differentiated Aid 1,893.32	SPED ADM	Special Education Differentiated Aid 2,037.11	ELL ADM	ELL Differentiated Aid 740.87	Grade 3 Reading Below Proficient ADM
State Total	167,298.07	160,191.41	606,590,404.58	45,686.42	34,628.40	65,562,642.29	29,374.95	59,840,003.40	4,962.32	3,676,435.19	2,269.50
Chatham	50.99	42.17	159,683.45	9.68	4.84	9,163.67	8.00	16,296.88	-	-	-
Chester	787.83	754.00	2,855,141.64	45.06	36.48	69,068.31	132.14	269,181.27	3.81	2,823.68	19.07
Chesterfield	433.36	387.43	1,467,065.68	80.83	46.48	88,001.51	48.09	97,962.38	3.00	2,222.61	8.00
Chichester	316.41	291.84	1,105,098.85	53.85	41.35	78,288.78	51.00	103,900.76	2.96	2,192.09	3.00
Claremont	1,648.23	1,572.23	5,953,500.45	784.55	765.73	1,449,771.92	317.57	646,920.95	7.80	5,780.56	14.69
Clarksville	19.81	24.00	90,879.84	13.00	13.00	24,613.16	5.00	10,185.55	-	-	-
Colebrook	243.03	216.25	818,865.23	124.33	77.95	147,584.29	46.19	94,086.17	-	-	5.00
Columbia	60.23	55.00	208,266.30	26.02	22.90	43,357.03	12.10	24,654.33	-	-	1.00
Concord	4,030.72	3,830.03	14,503,021.40	1,470.01	1,405.36	2,660,796.20	663.41	1,351,446.68	267.82	198,419.95	42.50
Conway	1,159.87	1,103.27	4,177,708.38	465.90	330.67	626,064.12	173.80	354,056.03	10.85	8,036.44	20.00
Cornish	137.50	143.35	542,817.71	27.56	31.80	60,207.58	18.12	36,910.40	-	-	3.00
Croydon	83.11	80.00	302,932.80	23.81	20.70	39,191.72	15.50	31,574.59	-	-	2.00
Dalton	113.23	109.00	412,745.94	57.40	65.91	124,788.72	30.00	61,113.30	-	-	1.00
Danbury	139.43	133.00	503,625.78	53.34	34.22	64,789.41	19.43	39,584.71	1.00	740.87	2.80
Danville	569.76	540.93	2,048,317.99	85.61	61.72	116,855.71	132.54	269,989.60	3.00	2,222.61	6.00
Deerfield	677.62	670.00	2,537,062.20	102.27	76.16	144,195.25	133.72	272,412.13	2.00	1,481.74	9.00
Deering	188.11	193.00	730,825.38	77.95	49.60	93,908.67	37.34	76,059.78	-	-	1.00
Derry	4,714.56	4,706.00	17,820,021.96	1,051.61	904.12	1,711,788.48	1,015.78	2,069,245.61	40.40	29,931.59	66.63
Dix's Grant	-	-	-	-	-	-	-	-	-	-	-
Dixville	-	-	-	-	-	-	-	-	-	-	-
Dorchester	31.22	34.00	128,746.44	15.18	20.61	39,021.33	8.00	16,296.88	-	-	-
Dover	3,680.08	3,530.00	13,366,909.80	1,044.31	939.37	1,778,528.01	727.39	1,481,772.83	108.08	80,075.01	57.57
Dublin	133.18	121.51	460,117.06	31.75	24.81	46,973.27	18.58	37,858.47	-	-	4.00
Dummer	22.22	22.22	84,139.59	7.22	4.51	8,538.87	3.00	6,111.33	-	-	-
Dunbarton	455.43	454.00	1,719,143.64	29.23	25.20	47,711.66	91.41	186,204.69	-	-	4.00
Durham	928.94	900.10	3,408,372.67	51.57	51.57	97,638.51	123.86	252,326.02	15.01	11,117.42	10.24
East Kingston	345.96	317.05	1,200,560.55	25.87	16.55	31,334.45	46.64	95,008.57	1.00	740.87	6.00
Easton	27.00	26.00	98,453.16	6.00	6.00	11,359.92	4.00	8,148.44	-	-	-
Eaton	26.59	26.00	98,453.16	5.71	4.56	8,633.54	4.71	9,585.82	-	-	-
Effingham	192.13	189.00	715,678.74	109.66	89.54	169,527.87	25.48	51,909.84	1.00	740.87	2.00
Ellsworth	10.00	10.00	37,866.60	6.00	6.00	11,359.92	1.00	2,037.11	-	-	-
Enfield	430.33	416.00	1,575,250.56	119.94	115.97	219,568.32	101.48	206,722.46	7.75	5,740.71	5.34
Epping	889.76	866.82	3,282,352.62	174.82	168.79	319,573.48	147.59	300,655.64	7.00	5,186.09	21.00
Epsom	559.68	526.76	1,994,661.02	98.28	99.26	187,930.94	83.23	169,553.76	0.28	205.59	7.00
Errol	17.00	17.00	64,373.22	3.00	4.00	7,573.28	-	-	-	-	1.00
Exeter	2,027.61	1,922.00	7,277,960.52	263.74	154.85	293,180.60	295.35	601,652.09	25.82	19,130.89	26.54
Farmington	790.44	755.60	2,861,200.30	413.97	257.49	487,510.97	172.10	350,589.48	2.00	1,481.74	9.00
Fitzwilliam	225.63	210.00	795,198.60	86.04	46.02	87,130.59	44.46	90,563.60	2.00	1,481.74	4.00

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State Total	167,298.07	160,191.41	606,590,404.58	45,686.42	34,628.40	65,562,642.29	29,374.95	59,840,003.40	4,962.32	3,676,435.19	2,269.50
Francestown	168.48	164.54	623,057.04	34.42	37.45	70,904.83	26.28	53,541.57	1.00	740.87	5.00
Franconia	104.04	100.15	379,234.00	26.45	17.95	33,985.09	9.67	19,707.21	1.00	740.87	0.03
Franklin	924.28	905.30	3,428,063.30	602.04	353.54	669,364.35	209.64	427,056.28	2.00	1,481.74	9.00
Freedom	94.93	91.99	348,334.85	36.32	24.85	47,049.00	24.52	49,942.81	1.00	740.87	2.00
Fremont	580.70	550.00	2,082,663.00	72.79	47.51	89,951.63	97.91	199,458.53	1.00	740.87	19.00
Gilford	997.78	970.78	3,676,013.79	189.99	120.99	229,072.79	142.68	290,652.41	-	-	14.00
Gilmanton	568.34	549.00	2,078,876.34	95.42	74.10	140,295.01	60.74	123,727.95	1.00	740.87	7.00
Gilsum	61.63	56.82	215,158.02	34.64	22.47	42,542.90	12.20	24,854.78	-	-	1.00
Goffstown	2,216.16	2,153.81	8,155,746.17	398.79	299.34	566,746.41	417.19	849,859.48	29.25	21,673.26	28.50
Gorham	326.02	342.97	1,298,710.78	83.45	67.56	127,912.70	75.86	154,543.72	3.00	2,222.61	1.00
Goshen	84.52	72.86	275,896.05	29.90	14.95	28,305.13	15.32	31,213.62	1.00	740.87	-
Grafton	144.96	132.00	499,839.12	55.05	55.05	104,227.27	46.20	94,115.70	-	-	2.25
Grantham	450.76	436.00	1,650,983.76	37.05	20.47	38,756.26	46.97	95,680.82	6.92	5,123.34	6.00
Greenfield	191.43	194.35	735,937.37	52.93	52.93	100,213.43	38.44	78,306.10	1.00	740.87	7.00
Greenland	595.49	551.00	2,086,449.66	41.56	28.63	54,205.75	52.03	105,994.09	4.00	2,963.48	4.00
Greenville	237.56	210.33	796,448.20	93.83	80.95	153,264.25	40.34	82,175.39	0.21	153.88	1.00
Groton	42.33	42.33	160,289.32	24.00	15.00	28,399.80	13.16	26,806.53	-	-	-
Hale's Location	0.88	1.00	3,786.66	-	-	-	-	-	-	-	-
Hampstead	1,241.80	1,109.00	4,199,405.94	95.42	63.95	121,077.81	214.13	436,216.14	2.00	1,481.74	22.14
Hampton	1,559.46	1,472.66	5,576,462.72	256.38	138.28	261,808.29	221.50	451,228.83	26.84	19,882.06	12.00
Hampton Falls	319.40	294.00	1,113,278.04	12.99	6.99	13,234.31	45.30	92,276.60	1.00	740.87	4.00
Hancock	168.87	158.00	598,292.28	25.37	22.55	42,694.37	20.00	40,742.20	-	-	5.00
Hanover	1,163.14	1,076.43	4,076,074.42	44.31	46.24	87,547.12	156.01	317,818.90	27.20	20,153.81	4.00
Harrisville	84.91	84.00	318,079.44	18.20	19.27	36,484.28	9.53	19,420.38	-	-	1.00
Hart's Location	0.88	3.53	13,366.91	0.47	1.00	1,893.32	0.47	950.72	-	-	-
Haverhill	562.45	544.56	2,062,063.57	227.57	155.44	294,297.66	109.81	223,697.90	3.00	2,222.61	7.20
Hebron	51.52	47.56	180,093.55	11.00	10.00	18,933.20	8.00	16,296.88	-	-	-
Henniker	539.10	522.29	1,977,734.65	129.36	79.76	151,011.20	83.04	169,162.63	-	-	5.00
Hill	106.02	99.40	376,394.00	27.56	21.13	40,005.85	16.52	33,662.22	-	-	-
Hillsboro	823.20	762.26	2,886,419.45	334.27	186.71	353,501.78	173.64	353,718.69	3.00	2,222.61	11.00
Hinsdale	510.87	517.00	1,957,703.22	233.33	189.71	359,181.74	109.18	222,413.30	4.00	2,963.48	10.45
Holderness	208.61	218.00	825,491.88	45.28	47.33	89,610.84	32.08	65,353.34	1.00	740.87	5.00
Hollis	1,257.51	1,223.53	4,633,092.11	55.03	49.13	93,018.81	159.63	325,179.59	11.26	8,341.01	13.59
Hooksett	1,844.96	1,806.14	6,839,238.09	320.68	236.19	447,183.25	272.23	554,571.83	42.32	31,353.91	26.49
Hopkinton	958.91	907.00	3,434,500.62	68.62	65.54	124,088.19	167.44	341,097.98	2.55	1,892.40	19.00
Hudson	3,029.29	2,932.70	11,105,137.78	541.22	534.38	1,011,752.34	495.04	1,008,446.45	47.38	35,101.75	74.00
Jackson	80.71	80.71	305,621.33	14.16	3.27	6,191.16	15.86	32,313.66	-	-	-
Jaffrey	684.11	663.00	2,510,555.58	246.32	244.23	462,405.54	135.36	275,737.51	3.00	2,222.61	2.00

New Hampshire Department of Education
Division of Educaton Analytics and Resources
Office of School Finance
Estimated FY2022
Municipal Summary of Adequacy Aid

	19-20 Membership ADM	Nov 15 2020 Estimate of 20-21 Membership ADM	Base Adequacy Aid 3,786.66	19-20 F &R ADM	Nov 15 2020 Estimate of Free or Reduced 20-21 ADM	Free or Reduced Differentiated Aid 1,893.32	SPED ADM	Special Education Differentiated Aid 2,037.11	ELL ADM	ELL Differentiated Aid 740.87	Grade 3 Reading Below Proficient ADM
State Total	167,298.07	160,191.41	606,590,404.58	45,686.42	34,628.40	65,562,642.29	29,374.95	59,840,003.40	4,962.32	3,676,435.19	2,269.50
Jefferson	116.62	112.00	424,105.92	43.82	38.84	73,536.55	18.70	38,101.09	-	-	1.00
Keene	2,439.54	2,332.69	8,833,103.92	908.09	610.11	1,155,133.47	517.86	1,054,928.21	38.29	28,366.43	24.57
Kensington	299.57	255.00	965,598.30	30.98	9.99	18,914.27	47.63	97,019.81	-	-	3.00
Kingston	726.47	678.00	2,567,355.48	110.75	55.89	105,817.65	161.62	329,240.98	7.00	5,186.09	2.00
Laconia	1,865.41	1,834.69	6,947,347.24	969.76	759.76	1,438,468.80	360.56	734,497.12	20.16	14,939.42	24.40
Lancaster	411.79	378.22	1,432,190.55	224.13	188.89	357,629.21	89.82	182,973.02	3.56	2,636.09	2.00
Landaff	51.29	48.00	181,759.68	12.00	8.00	15,146.56	12.55	25,574.49	-	-	1.00
Langdon	57.78	58.78	222,579.87	14.80	10.91	20,656.12	7.32	14,911.65	-	-	-
Lebanon	1,328.78	1,300.00	4,922,658.00	393.78	272.93	516,743.83	220.36	448,902.04	68.01	50,387.53	10.00
Lee	709.42	673.00	2,548,422.18	84.84	77.94	147,565.36	109.09	222,236.68	16.96	12,568.71	12.76
Lempster	139.33	140.00	530,132.40	50.23	40.18	76,073.60	33.92	69,105.90	1.00	740.87	2.00
Lincoln	122.43	130.15	492,833.80	37.91	26.94	51,006.04	21.75	44,317.12	0.98	724.57	1.96
Lisbon	250.76	223.23	845,296.11	154.31	124.59	235,888.74	58.57	119,307.42	-	-	2.13
Litchfield	1,265.32	1,204.36	4,560,501.84	120.31	92.70	175,510.76	227.04	462,498.12	14.10	10,444.04	18.10
Littleton	675.78	629.00	2,381,809.14	337.35	276.10	522,745.65	144.88	295,145.26	32.38	23,986.63	4.00
Londonderry	3,854.73	3,758.65	14,232,729.61	484.41	465.30	880,961.80	668.52	1,361,857.54	18.85	13,967.03	55.61
Loudon	668.51	605.74	2,293,731.43	150.71	84.96	160,856.47	133.78	272,524.78	-	-	15.00
Lyman	49.85	44.00	166,613.04	14.32	13.02	24,651.03	5.00	10,185.55	-	-	3.00
Lyme	277.43	269.50	1,020,504.87	27.01	14.90	28,210.47	48.31	98,420.12	1.00	740.87	1.00
Lyndeborough	139.99	141.99	537,667.85	21.41	21.41	40,535.98	20.11	40,971.78	-	-	5.00
Madbury	367.27	352.29	1,334,002.45	25.00	27.00	51,119.64	65.74	133,910.04	6.57	4,867.96	3.00
Madison	280.66	267.77	1,013,953.95	98.42	85.99	162,806.59	36.32	73,995.37	5.00	3,704.35	3.00
Manchester	12,716.15	12,082.48	45,752,243.72	7,531.81	5,205.22	9,855,147.13	2,461.31	5,013,968.79	1,959.78	1,451,940.28	139.22
Marlborough	235.43	228.45	865,062.48	100.57	70.50	133,479.06	42.75	87,086.45	-	-	1.00
Marlow	80.61	84.00	318,079.44	33.33	33.33	63,104.36	24.20	49,297.65	1.00	740.87	-
Martin's Location	-	-	-	-	-	-	-	-	-	-	-
Mason	146.42	138.66	525,058.28	17.45	11.94	22,606.24	19.05	38,797.37	-	-	2.00
Meredith	737.63	674.26	2,553,193.37	256.42	156.65	296,588.58	148.04	301,568.06	3.82	2,830.27	11.00
Merrimack	3,669.14	3,492.56	13,225,137.25	376.05	366.93	694,715.91	680.20	1,385,644.87	72.23	53,513.71	39.49
Middleton	255.54	250.55	948,747.66	102.19	79.59	150,689.34	43.71	89,038.41	1.00	740.87	5.00
Milan	176.58	148.81	563,492.87	68.22	41.13	77,872.25	28.64	58,339.57	-	-	5.36
Milford	2,184.18	2,047.00	7,751,293.02	373.58	364.51	690,134.07	392.02	798,583.38	27.86	20,641.75	42.00
Millsfield	4.00	1.00	3,786.66	1.00	1.00	1,893.32	1.00	2,037.11	-	-	-
Milton	486.37	470.56	1,781,850.73	174.36	140.09	265,235.20	106.87	217,702.89	3.00	2,222.61	7.78
Monroe	118.76	121.70	460,836.52	23.40	21.53	40,763.18	22.59	46,017.70	-	-	4.00
Mont Vernon	390.77	391.00	1,480,584.06	20.80	23.92	45,288.21	54.24	110,497.12	1.00	740.87	6.00
Moultonborough	435.29	413.38	1,565,329.51	100.09	91.09	172,462.52	98.68	201,019.98	11.85	8,782.57	2.37
Nashua	10,774.28	10,111.76	38,289,797.12	4,651.55	3,178.56	6,018,031.22	1,847.57	3,763,694.36	1,175.67	871,017.97	121.12

New Hampshire Department of Education
Division of Educaton Analytics and Resources
Office of School Finance
Estimated FY2022
Municipal Summary of Adequacy Aid

	19-20 Membership ADM	Nov 15 2020 Estimate of 20-21 Membership ADM	Base Adequacy Aid 3,786.66	19-20 F &R ADM	Nov 15 2020 Estimate of Free or Reduced 20-21 ADM	Free or Reduced Differentiated Aid 1,893.32	SPED ADM	Special Education Differentiated Aid 2,037.11	ELL ADM	ELL Differentiated Aid 740.87	Grade 3 Reading Below Proficient ADM
State Total	167,298.07	160,191.41	606,590,404.58	45,686.42	34,628.40	65,562,642.29	29,374.95	59,840,003.40	4,962.32	3,676,435.19	2,269.50
Nelson	65.99	57.13	216,331.89	22.00	5.24	9,921.00	8.00	16,296.88	-	-	-
New Boston	1,039.59	973.15	3,684,988.18	88.33	57.90	109,623.23	167.70	341,613.57	2.00	1,481.74	18.65
Newbury	206.39	202.00	764,905.32	31.38	29.21	55,303.88	22.54	45,910.76	-	-	2.00
New Castle	79.00	57.00	215,839.62	-	-	-	8.00	16,296.88	2.00	1,481.74	-
New Durham	337.13	303.71	1,150,046.51	91.80	79.10	149,761.61	41.71	84,964.80	-	-	7.00
Newfields	247.43	231.00	874,718.46	13.34	7.19	13,612.97	45.54	92,778.95	-	-	3.00
New Hampton	245.20	220.38	834,504.13	77.12	34.61	65,527.81	42.25	86,067.90	-	-	3.00
Newington	69.41	68.00	257,492.88	10.54	2.34	4,430.37	12.33	25,113.70	-	-	1.00
New Ipswich	726.53	612.17	2,318,079.65	150.64	117.68	222,805.90	70.76	144,149.98	7.00	5,186.09	8.00
New London	342.92	332.00	1,257,171.12	30.49	14.72	27,869.67	30.77	62,673.12	-	-	4.00
Newmarket	1,043.63	1,003.95	3,801,617.31	254.82	115.02	217,769.67	161.52	329,026.88	24.64	18,258.59	17.00
Newport	790.22	777.00	2,942,234.82	432.17	318.76	603,514.68	208.51	424,763.10	14.29	10,584.66	14.43
Newton	601.38	553.67	2,096,560.04	86.44	43.73	82,794.88	129.15	263,086.03	3.00	2,222.61	4.00
Northfield	594.79	554.76	2,100,687.50	207.10	205.16	388,433.53	136.26	277,571.92	1.00	740.87	10.60
North Hampton	484.54	473.00	1,791,090.18	34.94	14.39	27,244.87	92.61	188,653.70	4.00	2,963.48	1.00
Northumberland	284.47	274.63	1,039,930.44	138.46	118.82	224,964.28	73.40	149,527.34	-	-	5.00
Northwood	600.62	533.00	2,018,289.78	79.70	68.60	129,881.75	103.81	211,481.56	-	-	4.00
Nottingham	779.35	746.63	2,827,233.96	77.68	55.48	105,041.39	82.88	168,837.92	1.00	740.87	17.57
Odell	-	-	-	-	-	-	-	-	-	-	-
Orange	32.62	25.57	96,824.90	2.00	1.00	1,893.32	7.62	15,522.98	-	-	-
Ossipee	560.16	541.29	2,049,681.19	328.33	264.85	501,445.80	133.44	271,826.66	3.96	2,933.70	8.00
Pelham	1,728.33	1,713.00	6,486,548.58	130.93	115.53	218,735.26	316.40	644,551.59	20.59	15,256.29	37.00
Pembroke	1,004.66	974.00	3,688,206.84	228.17	207.62	393,091.10	155.11	315,982.85	6.77	5,018.73	25.94
Penacook	730.56	685.89	2,597,232.23	225.33	127.62	241,625.50	162.22	330,465.28	19.00	14,076.53	12.78
Peterborough	712.90	669.00	2,533,275.54	213.76	208.62	394,984.42	106.38	216,705.52	2.00	1,481.74	4.84
Piermont	80.83	75.90	287,407.49	15.85	13.86	26,241.42	7.97	16,227.21	-	-	1.99
Pinkham's Grant	-	-	-	-	-	-	-	-	-	-	-
Pittsburg	47.49	44.58	168,809.30	14.00	9.00	17,039.88	5.00	10,185.55	-	-	2.00
Pittsfield	560.80	535.40	2,027,377.76	259.88	195.64	370,409.12	131.59	268,061.27	2.77	2,053.91	6.00
Plainfield	291.09	288.00	1,090,558.08	21.74	16.31	30,880.05	31.73	64,632.20	3.71	2,748.78	5.00
Plaistow	985.17	964.00	3,650,340.24	177.28	62.75	118,805.83	231.38	471,352.01	6.86	5,085.85	11.00
Plymouth	592.81	574.88	2,176,875.10	214.00	193.20	365,789.42	105.03	213,949.51	5.00	3,704.35	7.00
Portsmouth	2,196.28	2,109.71	7,988,754.47	412.71	266.87	505,270.31	375.63	765,198.61	74.61	55,279.05	8.00
Randolph	24.48	15.00	56,799.90	10.48	5.24	9,921.00	5.98	12,188.23	-	-	-
Raymond	1,188.67	1,157.78	4,384,119.21	306.58	182.75	346,004.23	257.95	525,472.32	3.00	2,222.61	24.42
Richmond	141.49	142.48	539,523.32	55.33	37.91	71,775.76	31.00	63,150.41	2.00	1,481.74	3.00
Rindge	673.20	529.15	2,003,711.14	155.41	119.02	225,342.95	85.30	173,768.13	-	-	8.00
Rochester	4,029.73	3,876.03	14,677,207.76	1,728.42	1,606.80	3,042,186.58	791.01	1,611,383.55	66.52	49,281.26	55.23

New Hampshire Department of Education
Division of Educaton Analytics and Resources
Office of School Finance
Estimated FY2022
Municipal Summary of Adequacy Aid

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State Total	167,298.07	160,191.41	606,590,404.58	45,686.42	34,628.40	65,562,642.29	29,374.95	59,840,003.40	4,962.32	3,676,435.19	2,269.50
Rollinsford	303.69	289.84	1,097,525.53	41.75	35.32	66,872.06	43.73	89,090.77	-	-	5.00
Roxbury	21.22	20.00	75,733.20	8.00	2.00	3,786.64	2.00	4,074.22	-	-	0.11
Rumney	132.88	134.81	510,479.63	54.11	52.24	98,907.04	34.15	69,562.42	-	-	-
Rye	546.83	546.83	2,070,659.29	26.21	16.13	30,539.25	69.86	142,312.10	2.00	1,481.74	5.41
Salem	3,470.59	3,430.00	12,988,243.80	629.50	439.23	831,602.94	480.75	979,338.39	73.19	54,223.24	70.58
Salisbury	169.83	173.80	658,121.51	30.96	25.15	47,617.00	37.00	75,373.07	-	-	1.20
Sanbornton	316.94	309.09	1,170,418.74	66.13	81.92	155,100.77	53.25	108,467.55	1.00	740.87	5.00
Sandown	965.66	904.93	3,426,662.23	115.31	57.65	109,149.90	254.58	518,608.89	7.91	5,861.62	12.00
Sandwich	135.18	126.43	478,747.42	32.96	16.48	31,201.91	11.96	24,354.06	-	-	3.00
Seabrook	953.79	935.05	3,540,716.43	359.32	294.70	557,961.40	133.20	271,344.68	25.43	18,837.58	17.10
Sharon	46.05	46.05	174,375.69	3.00	6.00	11,359.92	9.00	18,333.99	-	-	-
Shelburne	31.19	20.00	75,733.20	7.62	1.09	2,063.72	4.75	9,679.12	-	-	-
Somersworth	1,451.42	1,337.14	5,063,294.55	656.14	419.46	794,172.01	300.21	611,563.44	80.14	59,374.88	16.24
South Hampton	108.36	104.55	395,895.30	3.00	3.00	5,679.96	25.00	50,927.75	1.00	740.87	1.00
Springfield	178.97	167.00	632,372.22	14.00	13.00	24,613.16	25.00	50,927.75	-	-	4.00
Stark	49.66	46.00	174,186.36	16.61	16.61	31,448.05	5.60	11,399.26	-	-	-
Stewartstown	95.24	87.31	330,613.28	49.21	34.45	65,224.87	15.83	32,249.28	-	-	1.00
Stoddard	154.54	141.58	536,115.32	45.54	29.35	55,568.94	32.09	65,379.01	-	-	3.00
Strafford	637.07	617.00	2,336,369.22	63.36	41.61	78,781.05	87.48	178,200.88	-	-	14.00
Stratford	73.99	64.00	242,346.24	54.20	47.04	89,061.77	25.32	51,571.88	-	-	-
Stratham	1,231.33	1,132.62	4,288,846.85	45.41	17.98	34,041.89	157.82	321,500.98	10.38	7,692.68	9.00
Sugar Hill	62.64	56.77	214,968.69	16.69	9.82	18,592.40	7.00	14,259.77	2.00	1,481.74	1.00
Sullivan	78.26	74.40	281,727.50	32.59	15.34	29,043.53	10.76	21,921.75	-	-	1.00
Success	-	-	-	-	-	-	-	-	-	-	-
Sunapee	375.35	356.73	1,350,815.22	76.57	80.55	152,506.93	47.56	96,892.49	-	-	1.00
Surry	118.93	109.00	412,745.94	22.34	13.14	24,878.22	13.00	26,482.43	1.00	740.87	2.00
Sutton	260.27	257.28	974,231.88	62.04	33.93	64,240.35	33.80	68,850.45	1.00	740.87	6.00
Swanzey	813.37	818.35	3,098,813.21	316.67	197.92	374,725.89	147.76	300,997.06	9.95	7,368.25	13.80
Tamworth	290.95	274.00	1,037,544.84	146.86	118.50	224,358.42	60.98	124,214.21	-	-	5.00
Temple	140.16	124.00	469,545.84	19.80	22.76	43,091.96	22.00	44,816.42	-	-	2.00
Thornton	307.21	295.36	1,118,427.90	98.95	86.21	163,223.12	33.83	68,911.15	-	-	3.00
Tilton	437.40	387.25	1,466,384.09	174.82	151.45	286,743.31	88.76	180,817.75	5.15	3,816.37	1.00
Troy	311.38	303.39	1,148,834.78	131.34	90.86	172,027.06	60.97	124,208.71	1.00	740.87	8.00
Tuftonboro	247.55	225.00	851,998.50	84.38	71.00	134,425.72	38.08	77,578.04	-	-	5.00
Unity	135.33	120.00	454,399.20	48.19	43.07	81,545.29	26.68	54,353.76	-	-	1.00
Wakefield	644.56	631.80	2,392,411.79	267.57	223.30	422,778.36	113.39	230,982.40	-	-	9.00
Walpole	397.73	393.81	1,491,224.57	117.85	117.85	223,127.76	48.95	99,711.03	4.91	3,638.71	2.00
Warner	341.81	337.86	1,279,360.95	78.89	62.12	117,613.04	46.35	94,412.51	-	-	3.00

New Hampshire Department of Education
Division of Educaton Analytics and Resources
Office of School Finance
Estimated FY2022
Municipal Summary of Adequacy Aid

	19-20 Membership ADM	Nov 15 2020 Estimate of 20-21 Membership ADM	Base Adequacy Aid 3,786.66	19-20 F &R ADM	Nov 15 2020 Estimate of Free or Reduced 20-21 ADM	Free or Reduced Differentiated Aid 1,893.32	SPED ADM	Special Education Differentiated Aid 2,037.11	ELL ADM	ELL Differentiated Aid 740.87	Grade 3 Reading Below Proficient ADM
State Total	167,298.07	160,191.41	606,590,404.58	45,686.42	34,628.40	65,562,642.29	29,374.95	59,840,003.40	4,962.32	3,676,435.19	2,269.50
Warren	95.84	83.00	314,292.78	43.22	33.61	63,634.49	16.25	33,093.87	-	-	2.00
Washington	116.89	111.00	420,319.26	44.98	24.99	47,314.07	11.25	22,908.73	-	-	-
Waterville Valley	20.28	61.80	234,015.59	1.00	1.00	1,893.32	6.00	12,222.66	-	-	-
Weare	1,363.04	1,281.14	4,851,241.59	216.48	84.84	160,629.27	222.03	452,294.44	8.50	6,297.40	31.01
Webster	225.77	210.00	795,198.60	48.31	21.14	40,024.78	47.34	96,435.57	-	-	4.00
Wentworth	94.58	98.00	371,092.68	34.97	43.45	82,264.75	16.99	34,610.70	1.00	740.87	1.00
Wentworth's Location	-	-	-	-	-	-	-	-	-	-	-
Westmoreland	201.83	169.65	642,406.87	31.94	25.55	48,374.33	36.89	75,146.95	3.26	2,411.98	2.00
Whitefield	260.32	257.00	973,171.62	146.66	121.02	229,129.59	60.46	123,161.43	-	-	3.43
Wilmot	158.22	157.00	594,505.62	17.89	9.84	18,630.27	13.46	27,412.98	-	-	3.00
Wilton	414.23	441.00	1,669,917.06	120.01	121.05	229,186.39	82.90	168,882.12	-	-	4.34
Winchester	522.92	506.27	1,917,072.36	284.59	220.49	417,458.13	135.54	276,114.17	2.73	2,025.09	6.00
Windham	2,960.51	2,930.00	11,094,913.80	71.86	63.76	120,718.08	469.15	955,714.23	58.84	43,590.57	45.00
Windsor	17.00	13.00	49,226.58	10.00	2.00	3,786.64	3.00	6,111.33	-	-	-
Wolfeboro	700.74	636.77	2,411,231.49	201.00	142.00	268,851.44	67.34	137,182.45	-	-	11.00
Woodstock	147.07	148.00	560,425.68	66.10	47.80	90,500.70	23.57	48,023.44	-	-	-
Orford	119.76	119.76	453,490.40	27.00	43.39	82,151.15	18.53	37,747.24	-	-	0.80
ATK. & GILMANTON AC/	0.00	0.00	-	0.00	0.00	-	0.00	-	0.00	-	-
BEAN'S GRANT	0.00	0.00	-	0.00	0.00	-	0.00	-	0.00	-	-
BEAN'S PURCHASE	0.00	0.00	-	0.00	0.00	-	0.00	-	0.00	-	-
CHANDLER'S PURCHAS	0.00	0.00	-	0.00	0.00	-	0.00	-	0.00	-	-
CRAWFORD'S PURCH.	0.00	0.00	-	0.00	0.00	-	0.00	-	0.00	-	-
CUTT'S GRANT	0.00	0.00	-	0.00	0.00	-	0.00	-	0.00	-	-
ERVING'S GRANT	0.00	0.00	-	0.00	0.00	-	0.00	-	0.00	-	-
GREEN'S GRANT	0.00	0.00	-	0.00	0.00	-	0.00	-	0.00	-	-
HADLEY'S PURCH.	0.00	0.00	-	0.00	0.00	-	0.00	-	0.00	-	-
KILKENNY	0.00	0.00	-	0.00	0.00	-	0.00	-	0.00	-	-
LIVERMORE	0.00	0.00	-	0.00	0.00	-	0.00	-	0.00	-	-
LOW & BURBANK GR.	0.00	0.00	-	0.00	0.00	-	0.00	-	0.00	-	-
SARGENT'S PURCHASE	0.00	0.00	-	0.00	0.00	-	0.00	-	0.00	-	-
SECOND COLLEGE GR.	0.00	0.00	-	0.00	0.00	-	0.00	-	0.00	-	-
THOM. & MES. PURCH.	0.00	0.00	-	0.00	0.00	-	0.00	-	0.00	-	-

New Hampshire Department of Education
Division of Educaton Analytics and Resources
Office of School Finance
Estimated FY2022
Municipal Summary of Adequacy Aid

	Grade 3 Reading Differentiated Aid 740.87	Total Calculated Cost of an Adequate Education $	SWEPT @ $1.825	FY2022 Preliminary Grants = Cost of Adequacy Less SWEPT	FY2012 Stabilization Grant	Stabilization If Preliminary Grant > 0 and ADM > 0 then FY12 Stabilization @ 100%	Estimated FY2022 as of 11-15-20 Adequacy Grant = Preliminary Grant plus Stabilization Grant
State Total	1,681,400.98	737,350,886.44	363,283,230	402,137,318.77	158,480,276	157,245,996.00	559,383,314.77
Acworth	-	429,336.90	180,769	248,567.90	245,385.00	245,385.00	493,952.90
Albany	1,481.74	429,542.24	219,219	210,323.24	315,427.00	315,427.00	525,750.24
Alexandria	3,704.35	875,522.51	397,898	477,624.51	283,426.00	283,426.00	761,050.51
Allenstown	7,408.70	2,494,392.14	596,805	1,897,587.14	2,229,085.00	2,229,085.00	4,126,672.14
Alstead	740.87	913,423.20	334,573	578,850.20	721,271.00	721,271.00	1,300,121.20
Alton	7,417.07	2,815,611.87	3,602,058	-	-	-	-
Amherst	20,308.58	7,392,932.16	3,672,792	3,720,140.16	-	-	3,720,140.16
Andover	2,963.48	1,313,710.90	534,415	779,295.90	212,449.00	212,449.00	991,744.90
Antrim	2,222.61	1,365,766.77	499,931	865,835.77	1,207,389.00	1,207,389.00	2,073,224.77
Ashland	-	1,014,535.49	465,725	548,810.49	275,155.00	275,155.00	823,965.49
Atkinson	9,509.29	3,018,744.65	2,167,525	851,219.65	-	-	851,219.65
Auburn	15,482.26	3,730,960.42	1,709,324	2,021,636.42	69,205.00	69,205.00	2,090,841.42
Barnstead	14,076.53	3,047,674.74	1,130,685	1,916,989.74	888,419.00	888,419.00	2,805,408.74
Barrington	14,817.40	5,840,032.24	2,145,197	3,694,835.24	725,476.00	725,476.00	4,420,311.24
Bartlett	3,704.35	1,048,463.80	2,261,385	-	18,308.00	-	-
Bath	740.87	596,886.29	220,546	376,340.29	259,033.00	259,033.00	635,373.29
Bedford	36,298.48	17,045,548.23	7,789,229	9,256,319.23	-	-	9,256,319.23
Belmont	9,631.31	4,533,707.53	1,492,832	3,040,875.53	1,233,780.00	1,233,780.00	4,274,655.53
Bennington	2,338.63	924,614.62	233,482	691,132.62	489,829.00	489,829.00	1,180,961.62
Benton	-	126,143.85	48,787	77,356.85	59,781.00	59,781.00	137,137.85
Berlin	10,014.34	5,182,291.57	645,350	4,536,941.57	5,495,595.00	5,495,595.00	10,032,536.57
Bethlehem	2,222.61	1,240,138.91	529,994	710,144.91	449,239.00	449,239.00	1,159,383.91
Boscawen	3,704.35	2,081,659.61	538,119	1,543,540.61	1,119,944.00	1,119,944.00	2,663,484.61
Bow	13,335.66	6,002,886.83	2,197,686	3,805,200.83	349,208.00	349,208.00	4,154,408.83
Bradford	740.87	823,578.24	449,222	374,356.24	199,555.00	199,555.00	573,911.24
Brentwood	5,186.09	2,858,110.31	1,233,794	1,624,316.31	-	-	1,624,316.31
Bridgewater	740.87	357,315.57	761,930	-	-	-	-
Bristol	740.87	1,592,775.08	1,004,148	588,627.08	267,027.00	267,027.00	855,654.08
Brookfield	740.87	353,911.00	217,266	136,645.00	56,013.00	56,013.00	192,658.00
Brookline	14,817.40	4,715,066.82	1,260,913	3,454,153.82	758,524.00	758,524.00	4,212,677.82
Cambridge	-	-	18,653	-	203.00	-	-
Campton	5,656.39	1,875,807.02	783,181	1,092,626.02	669,210.00	669,210.00	1,761,836.02
Canaan	3,451.86	2,143,569.44	736,361	1,407,208.44	956,783.00	956,783.00	2,363,991.44
Candia	8,149.57	1,880,163.44	966,138	914,025.44	-	-	914,025.44
Canterbury	-	846,490.60	576,838	269,652.60	-	-	269,652.60
Carroll	740.87	201,468.01	694,873	-	-	-	-
Center Harbor	1,481.74	364,394.02	932,360	-	-	-	-
Charlestown	6,667.83	3,041,702.40	557,763	2,483,939.40	2,520,022.00	2,520,022.00	5,003,961.40

New Hampshire Department of Education
Division of Educaton Analytics and Resources
Office of School Finance
Estimated FY2022
Municipal Summary of Adequacy Aid

				FY2022		Stabilization	Estimated FY2022 as of 11-15-20
	Grade 3 Reading Differentiated Aid 740.87	Total Calculated Cost of an Adequate Education $	SWEPT @ $1.825	Preliminary Grants = Cost of Adequacy Less SWEPT	FY2012 Stabilization Grant	If Preliminary Grant > 0 and ADM > 0 then FY12 Stabilization @ 100%	Adequacy Grant = Preliminary Grant plus Stabilization Grant
State Total	1,681,400.98	737,350,886.44	363,283,230	402,137,318.77	158,480,276	157,245,996.00	559,383,314.77
Chatham	-	185,144.00	108,921	76,223.00	-	-	76,223.00
Chester	14,126.91	3,210,341.81	1,327,985	1,882,356.81	532,325.00	532,325.00	2,414,681.81
Chesterfield	5,926.96	1,661,179.14	1,100,265	560,914.14	119,256.00	119,256.00	680,170.14
Chichester	2,222.61	1,291,703.09	615,152	676,551.09	115,615.00	115,615.00	792,166.09
Claremont	10,880.94	8,066,854.82	1,359,614	6,707,240.82	6,282,807.00	6,282,807.00	12,990,047.82
Clarksville	-	125,678.55	95,947	29,731.55	46,927.00	46,927.00	76,658.55
Colebrook	3,704.35	1,064,240.04	319,560	744,680.04	1,088,007.00	1,088,007.00	1,832,687.04
Columbia	740.87	277,018.53	142,324	134,694.53	199,764.00	199,764.00	334,458.53
Concord	31,484.83	18,745,169.06	7,308,384	11,436,785.06	1,794,128.00	1,794,128.00	13,230,913.06
Conway	14,817.40	5,180,682.37	3,270,747	1,909,935.37	793,690.00	793,690.00	2,703,625.37
Cornish	2,222.61	642,158.30	353,688	288,470.30	418,638.00	418,638.00	707,108.30
Croydon	1,481.74	375,180.85	177,205	197,975.85	190,872.00	190,872.00	388,847.85
Dalton	740.87	599,388.83	182,559	416,829.83	329,178.00	329,178.00	746,007.83
Danbury	2,075.25	610,816.02	243,174	367,642.02	390,811.00	390,811.00	758,453.02
Danville	4,445.22	2,441,831.13	857,991	1,583,840.13	1,082,128.00	1,082,128.00	2,665,968.13
Deerfield	6,667.83	2,961,819.15	1,172,450	1,789,369.15	341,247.00	341,247.00	2,130,616.15
Deering	740.87	901,534.70	386,111	515,423.70	398,400.00	398,400.00	913,823.70
Derry	49,367.06	21,680,354.70	6,617,882	15,062,472.70	8,658,713.00	8,658,713.00	23,721,185.70
Dix's Grant	-	-	2,047	-	-	-	-
Dixville	-	-	16,276	-	8,706.00	-	-
Dorchester	-	184,064.65	78,856	105,208.65	180,839.00	180,839.00	286,047.65
Dover	42,652.33	16,749,937.98	7,093,652	9,656,285.98	-	-	9,656,285.98
Dublin	2,963.48	547,912.28	481,786	66,126.28	14,881.00	14,881.00	81,007.28
Dummer	-	98,789.79	63,365	35,424.79	50,888.00	50,888.00	86,312.79
Dunbarton	2,963.48	1,956,023.47	723,069	1,232,954.47	-	-	1,232,954.47
Durham	7,583.03	3,777,037.65	2,316,107	1,460,930.65	12,435.00	12,435.00	1,473,365.65
East Kingston	4,445.22	1,332,089.66	692,796	639,293.66	-	-	639,293.66
Easton	-	117,961.52	137,664	-	-	-	-
Eaton	-	116,672.52	206,754	-	-	-	-
Effingham	1,481.74	939,339.06	351,838	587,501.06	323,629.00	323,629.00	911,130.06
Ellsworth	-	51,263.63	30,870	20,393.63	-	-	20,393.63
Enfield	3,956.84	2,011,238.89	1,129,811	881,427.89	58,733.00	58,733.00	940,160.89
Epping	15,558.27	3,923,326.10	1,734,144	2,189,182.10	866,394.00	866,394.00	3,055,576.10
Epsom	5,186.09	2,357,537.40	924,943	1,432,594.40	955,543.00	955,543.00	2,388,137.40
Errol	740.87	72,687.37	145,440	-	14,426.00	-	-
Exeter	19,665.95	8,211,590.05	4,333,654	3,877,936.05	-	-	3,877,936.05
Farmington	6,667.83	3,707,450.32	1,016,448	2,691,002.32	2,914,592.00	2,914,592.00	5,605,594.32
Fitzwilliam	2,963.48	977,338.01	471,552	505,786.01	208,236.00	208,236.00	714,022.01

New Hampshire Department of Education
Division of Educaton Analytics and Resources
Office of School Finance
Estimated FY2022
Municipal Summary of Adequacy Aid

				FY2022		Stabilization	Estimated FY2022 as of 11-15-20
	Grade 3 Reading Differentiated Aid 740.87	Total Calculated Cost of an Adequate Education $	SWEPT @ $1.825	Preliminary Grants = Cost of Adequacy Less SWEPT	FY2012 Stabilization Grant	If Preliminary Grant > 0 and ADM > 0 then FY12 Stabilization @ 100%	Adequacy Grant = Preliminary Grant plus Stabilization Grant
State Total	1,681,400.98	737,350,886.44	363,283,230	402,137,318.77	158,480,276	157,245,996.00	559,383,314.77
Francestown	3,704.35	751,948.66	396,907	355,041.66	173,610.00	173,610.00	528,651.66
Franconia	25.56	433,692.73	595,288	-	-	-	-
Franklin	6,667.83	4,532,633.50	1,190,971	3,341,662.50	4,034,992.00	4,034,992.00	7,376,654.50
Freedom	1,481.74	447,549.27	1,093,545	-	-	-	-
Fremont	14,076.53	2,386,890.56	1,001,250	1,385,640.56	-	-	1,385,640.56
Gilford	10,372.18	4,206,111.17	3,862,024	344,087.17	363,818.00	363,818.00	707,905.17
Gilmanton	5,186.09	2,348,826.26	982,585	1,366,241.26	-	-	1,366,241.26
Gilsum	740.87	283,296.57	122,889	160,407.57	286,055.00	286,055.00	446,462.57
Goffstown	21,114.80	9,615,140.12	3,364,276	6,250,864.12	1,040,103.00	1,040,103.00	7,290,967.12
Gorham	740.87	1,584,130.68	416,900	1,167,230.68	849,335.00	849,335.00	2,016,565.68
Goshen	-	336,155.67	144,708	191,447.67	221,681.00	221,681.00	413,128.67
Grafton	1,667.99	699,850.08	244,856	454,994.08	250,176.00	250,176.00	705,170.08
Grantham	4,445.22	1,794,989.40	1,003,164	791,825.40	-	-	791,825.40
Greenfield	5,186.09	920,383.86	320,549	599,834.86	347,765.00	347,765.00	947,599.86
Greenland	2,963.48	2,252,576.46	1,693,511	559,065.46	19,719.00	19,719.00	578,784.46
Greenville	740.87	1,032,782.59	210,229	822,553.59	1,186,140.00	1,186,140.00	2,008,693.59
Groton	-	215,495.65	217,188	-	204,912.00	-	-
Hale's Location	-	3,786.66	147,484	-	-	-	-
Hampstead	16,405.23	4,774,586.86	2,512,545	2,262,041.86	13,676.00	13,676.00	2,275,717.86
Hampton	8,890.44	6,318,272.34	7,202,600	-	-	-	-
Hampton Falls	2,963.48	1,222,493.30	991,553	230,940.30	-	-	230,940.30
Hancock	3,704.35	685,433.20	505,076	180,357.20	128,961.00	128,961.00	309,318.20
Hanover	2,963.48	4,504,557.73	4,582,585	-	-	-	-
Harrisville	740.87	374,724.97	396,687	-	13,345.00	-	-
Hart's Location	-	16,210.95	34,406	-	-	-	-
Haverhill	5,331.37	2,587,613.11	651,229	1,936,384.11	2,109,770.00	2,109,770.00	4,046,154.11
Hebron	-	215,323.63	572,472		-	-	-
Henniker	3,704.35	2,301,612.83	878,940	1,422,672.83	839,188.00	839,188.00	2,261,860.83
Hill	-	450,062.07	171,463	278,599.07	64,565.00	64,565.00	343,164.07
Hillsboro	8,149.57	3,604,012.10	1,025,486	2,578,526.10	2,337,908.00	2,337,908.00	4,916,434.10
Hinsdale	7,741.42	2,550,003.16	504,597	2,045,406.16	2,455,617.00	2,455,617.00	4,501,023.16
Holderness	3,704.35	984,901.28	1,536,970	-	-	-	-
Hollis	10,067.09	5,069,698.61	2,803,214	2,266,484.61	-	-	2,266,484.61
Hooksett	19,625.94	7,891,973.02	4,241,650	3,650,323.02	-	-	3,650,323.02
Hopkinton	14,076.53	3,915,655.72	1,434,605	2,481,050.72	-	-	2,481,050.72
Hudson	54,824.38	13,215,262.70	6,294,306	6,920,956.70	-	-	6,920,956.70
Jackson	-	344,126.15	863,513	-	78,127.00	-	-
Jaffrey	1,481.74	3,252,402.98	963,499	2,288,903.98	1,210,683.00	1,210,683.00	3,499,586.98

New Hampshire Department of Education
Division of Educaton Analytics and Resources
Office of School Finance
Estimated FY2022
Municipal Summary of Adequacy Aid

	Grade 3 Reading Differentiated Aid 740.87	Total Calculated Cost of an Adequate Education $	SWEPT @ $1.825	FY2022 Preliminary Grants = Cost of Adequacy Less SWEPT	FY2012 Stabilization Grant	Stabilization If Preliminary Grant > 0 and ADM > 0 then FY12 Stabilization @ 100%	Estimated FY2022 as of 11-15-20 Adequacy Grant = Preliminary Grant plus Stabilization Grant
State Total	1,681,400.98	737,350,886.44	363,283,230	402,137,318.77	158,480,276	157,245,996.00	559,383,314.77
Jefferson	740.87	536,484.43	256,913	279,571.43	208,016.00	208,016.00	487,587.43
Keene	18,205.25	11,089,737.28	3,494,360	7,595,377.28	3,556,155.00	3,556,155.00	11,151,532.28
Kensington	2,222.61	1,083,754.99	729,321	354,433.99	-	-	354,433.99
Kingston	1,481.74	3,009,081.94	1,585,463	1,423,618.94	-	-	1,423,618.94
Laconia	18,077.23	9,153,329.81	4,584,319	4,569,010.81	1,463,505.00	1,463,505.00	6,032,515.81
Lancaster	1,481.74	1,976,910.61	516,416	1,460,494.61	1,995,143.00	1,995,143.00	3,455,637.61
Landaff	740.87	223,221.60	99,814	123,407.60	61,334.00	61,334.00	184,741.60
Langdon	-	258,147.64	109,140	149,007.64	174,135.00	174,135.00	323,142.64
Lebanon	7,408.70	5,946,100.10	4,396,112	1,549,988.10	768,410.00	768,410.00	2,318,398.10
Lee	9,456.98	2,940,249.91	1,084,091	1,856,158.91	672,635.00	672,635.00	2,528,793.91
Lempster	1,481.74	677,534.51	274,314	403,220.51	271,086.00	271,086.00	674,306.51
Lincoln	1,449.14	590,330.67	1,855,168	-	-	-	-
Lisbon	1,581.09	1,202,073.36	213,275	988,798.36	884,432.00	884,432.00	1,873,230.36
Litchfield	13,408.41	5,222,363.17	1,939,191	3,283,172.17	2,167,003.00	2,167,003.00	5,450,175.17
Littleton	2,963.48	3,226,650.16	1,543,380	1,683,270.16	1,498,757.00	1,498,757.00	3,182,027.16
Londonderry	41,202.45	16,530,718.43	7,319,077	9,211,641.43	1,295,082.00	1,295,082.00	10,506,723.43
Loudon	11,113.05	2,738,225.73	1,211,279	1,526,946.73	714,779.00	714,779.00	2,241,725.73
Lyman	2,222.61	203,672.23	135,376	68,296.23	101,586.00	101,586.00	169,882.23
Lyme	740.87	1,148,617.20	677,074	471,543.20	52,744.00	52,744.00	524,287.20
Lyndeborough	3,704.35	622,879.96	394,823	228,056.96	95,306.00	95,306.00	323,362.96
Madbury	2,222.61	1,526,122.70	504,261	1,021,861.70	142,268.00	142,268.00	1,164,129.70
Madison	2,222.61	1,256,682.87	1,071,638	185,044.87	307,677.00	307,677.00	492,721.87
Manchester	103,146.66	62,176,446.58	20,862,186	41,314,260.58	12,454,439.00	12,454,439.00	53,768,699.58
Marlborough	740.87	1,086,368.86	373,697	712,671.86	550,103.00	550,103.00	1,262,774.86
Marlow	-	431,222.32	133,326	297,896.32	368,990.00	368,990.00	666,886.32
Martin's Location	-	-	-	-	-	-	-
Mason	1,481.74	587,943.63	331,018	256,925.63	53,895.00	53,895.00	310,820.63
Meredith	8,149.57	3,162,329.85	4,239,607	-	248,981.00	-	-
Merrimack	29,257.77	15,388,269.51	7,180,915	8,207,354.51	531,304.00	531,304.00	8,738,658.51
Middleton	3,704.35	1,192,920.63	354,869	838,051.63	579,583.00	579,583.00	1,417,634.63
Milan	3,972.25	703,676.94	209,281	494,395.94	627,508.00	627,508.00	1,121,903.94
Milford	31,116.54	9,291,768.76	3,216,970	6,074,798.76	1,100,484.00	1,100,484.00	7,175,282.76
Millsfield	-	7,717.09	18,572	-	-	-	-
Milton	5,761.30	2,272,772.73	895,548	1,377,224.73	1,281,178.00	1,281,178.00	2,658,402.73
Monroe	2,963.48	550,580.88	161,530	389,050.88	53,118.00	53,118.00	442,168.88
Mont Vernon	4,445.22	1,641,555.48	576,247	1,065,308.48	252,587.00	252,587.00	1,317,895.48
Moultonborough	1,756.90	1,949,351.48	6,520,888	-	-	-	-
Nashua	89,735.88	49,032,276.55	20,986,522	28,045,754.55	4,793,937.00	4,793,937.00	32,839,691.55

Based on Est. 2020-21 Base ADM

New Hampshire Department of Education
Division of Educaton Analytics and Resources
Office of School Finance
Estimated FY2022
Municipal Summary of Adequacy Aid

November 15, 2020

				FY2022		Stabilization	Estimated FY2022 as of 11-15-20
	Grade 3 Reading Differentiated Aid 740.87	Total Calculated Cost of an Adequate Education $	SWEPT @ $1.825	Preliminary Grants = Cost of Adequacy Less SWEPT	FY2012 Stabilization Grant	If Preliminary Grant > 0 and ADM > 0 then FY12 Stabilization @ 100%	Adequacy Grant = Preliminary Grant plus Stabilization Grant
State Total	1,681,400.98	737,350,886.44	363,283,230	402,137,318.77	158,480,276	157,245,996.00	559,383,314.77
Nelson	-	242,549.77	231,925	10,624.77	95,905.00	95,905.00	106,529.77
New Boston	13,820.11	4,151,526.83	1,350,394	2,801,132.83	35,366.00	35,366.00	2,836,498.83
Newbury	1,481.74	867,601.70	1,655,815	-	4,256.00	-	-
New Castle	-	233,618.24	1,461,482	-	-	-	-
New Durham	5,186.09	1,389,959.01	970,815	419,144.01	-	-	419,144.01
Newfields	2,222.61	983,332.99	528,643	454,689.99	-	-	454,689.99
New Hampton	2,222.61	988,322.45	595,332	392,990.45	359,153.00	359,153.00	752,143.45
Newington	740.87	287,777.82	1,103,024	-	-	-	-
New Ipswich	5,926.96	2,696,148.58	870,350	1,825,798.58	891,548.00	891,548.00	2,717,346.58
New London	2,963.48	1,350,677.39	2,387,037	-	-	-	-
Newmarket	12,594.79	4,379,267.24	1,944,085	2,435,182.24	-	-	2,435,182.24
Newport	10,692.24	3,991,789.50	836,264	3,155,525.50	3,663,773.00	3,663,773.00	6,819,298.50
Newton	2,963.48	2,447,627.04	1,110,992	1,336,635.04	97,091.00	97,091.00	1,433,726.04
Northfield	7,855.15	2,775,288.97	699,277	2,076,011.97	2,277,433.00	2,277,433.00	4,353,444.97
North Hampton	740.87	2,010,693.10	2,324,606	-	234,921.00	-	-
Northumberland	3,704.35	1,418,126.41	168,347	1,249,779.41	1,386,032.00	1,386,032.00	2,635,811.41
Northwood	2,963.48	2,362,616.57	1,110,541	1,252,075.57	769,340.00	769,340.00	2,021,415.57
Nottingham	13,019.38	3,114,873.52	1,366,458	1,748,415.52	-	-	1,748,415.52
Odell	-	-	5,772	-	-	-	-
Orange	-	114,241.20	60,455	53,786.20	128,496.00	128,496.00	182,282.20
Ossipee	5,926.96	2,831,814.31	1,460,292	1,371,522.31	1,018,969.00	1,018,969.00	2,390,491.31
Pelham	27,412.19	7,392,503.91	3,624,639	3,767,864.91	-	-	3,767,864.91
Pembroke	19,219.28	4,421,518.80	1,375,534	3,045,984.80	2,363,044.00	2,363,044.00	5,409,028.80
Penacook	9,465.28	3,192,864.82	701,602	2,491,262.82	1,017,192.00	1,017,192.00	3,508,454.82
Peterborough	3,583.81	3,150,031.03	1,433,218	1,716,813.03	400,345.00	400,345.00	2,117,158.03
Piermont	1,473.29	331,349.41	180,406	150,943.41	144,093.00	144,093.00	295,036.41
Pinkham's Grant	-	-	8,438	-	1,182.00	-	-
Pittsburg	1,481.74	197,516.47	576,820	-	35,370.00	-	-
Pittsfield	4,445.22	2,672,347.28	575,033	2,097,314.28	2,185,277.00	2,185,277.00	4,282,591.28
Plainfield	3,704.35	1,192,523.46	563,816	628,707.46	167,558.00	167,558.00	796,265.46
Plaistow	8,149.57	4,253,733.50	2,191,861	2,061,872.50	-	-	2,061,872.50
Plymouth	5,186.09	2,765,504.47	940,021	1,825,483.47	1,711,893.00	1,711,893.00	3,537,376.47
Portsmouth	5,926.96	9,320,429.40	12,043,851	-	-	-	-
Randolph	-	78,909.13	120,210	-	16,897.00	-	-
Raymond	18,090.93	5,275,909.30	2,130,251	3,145,658.30	1,744,626.00	1,744,626.00	4,890,284.30
Richmond	2,222.61	678,153.84	191,084	487,069.84	465,859.00	465,859.00	952,928.84
Rindge	5,926.96	2,408,749.18	1,245,537	1,163,212.18	-	-	1,163,212.18
Rochester	40,918.40	19,420,977.55	4,928,157	14,492,820.55	8,776,808.00	8,776,808.00	23,269,628.55